



## Board Goals Mapping, 2019-20

The CDS Executive Committee met on August 29th to review a number of guiding documents (see below) and create a list of potential board goals for the 2019-20 school year. In the interest of streamlining this process (and saving all of you the time of combing these documents), the EC identified the goals below as ones that have not yet been addressed or are still in process and therefore are potential goals for the coming year. **This is *not* a definitive list**; as you look it over, please think about and let us know of potential goals that are missing so we can include them. Obviously, we cannot take on all of these goals this year, so the important job we have at the board retreat on Sept 7 is to focus this list together and prioritize our goals for 2019-20.

### **Action Item:**

**Prior to the retreat, we are asking that each attendee:**

- 1) Select your **top three** goals for the board to address this year. These can be goals listed below or ones you feel are missing. Please put these goals in **order of priority** and plan to **share your rationale** for selecting them.
- 2) Think about the **sequencing** of the goals you feel the board should pursue. Are there goals or issues that the board needs to address prior to others? Why?

The goals you identify will be used in a collaborative exercise to select and prioritize the board's goals for the coming year.

Guiding documents reviewed:

- [Board Feedback Survey Results](#)
- [CDS Strategic Plan](#)
- [CAIS Visiting Team Report Major Recommendations](#)
- [Head of School Transition Plan](#)
- [2018-19 Board Goals](#)
- [Master Plan Final Draft](#)

| Potential CDS Board Goals for 2019-20  | Guiding Documents      |
|--|------------------------|
| Ensure that the newly adopted CDS mission, beliefs, and values are integrated into the work of the board and committees. <b>(Proposed overarching goal for this year).</b> | ID'd by EC, CAIS       |
| Update strategic plan  | ID'd by EC, Strat Plan |

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| Master Plan Decision Making (including plans for ECP bungalow replacement)  | Master Plan, Strat Plan, CAIS                          |
| <p>Plan for long-term financial sustainability</p> <p>Sub-goals:</p> <ol style="list-style-type: none"> <li>1. Teacher retention/compensation;</li> <li>2. Student retention (consider affordability and livability issues for CDS families);</li> <li>3. Advancement feasibility study for future capital campaigns (align with Master Plan work)</li> </ol> | Board Feedback Survey, CAIS, 2018-19 Board Goals       |
| Clarify and enhance the role of COID on the board; continue to build COID leadership and membership.  | Board Feedback Survey, Board Goals 2018-19, Strat Plan |
| Improve coordination and communication between board and committees   | Board Feedback Survey                                  |
| Communicate more regularly and effectively with the larger school community   | Board Feedback Survey, Board Goals 2018-19, Strat Plan |
| Request that the school administration draft a technology vision/philosophy statement   | Strat Plan, CAIS (not major rec)                       |
| Continue to collaborate and support Shelly as she spearheads new initiatives in her second year   | Carney-Sandoe; CAIS                                    |
| Continue to provide professional development opportunities for trustees   | Board Feedback Survey                                  |
| Establish/grow endowment  | Strat Plan, CAIS (not major rec)                       |
| Begin a (re)branding campaign for CDS based on the mission statement work   | ID'd by EC   |