



Board Goals Mapping, 2018-19

The CDS Executive Committee met on September 6 to review a number of guiding documents (see below) and create a list of potential board goals for the 2018-19 school year. In the interest of streamlining this process (and saving all of you the time of reviewing these documents), the EC identified the goals below as ones that have not yet been addressed or are still in process and therefore are potential goals for the coming year. This is *not* a definitive list; as you look it over, please think about and let us know of potential goals that are missing so we can include them. Obviously, we cannot take on all of these goals this year, so the important job we have at the board retreat on Sept 22 is to focus this list together and prioritize our goals for 2018-19.

Action Item:

Prior to the retreat, we are asking that each attendee:

- 1) Select your **top three** goals for the board to address this year. These can be goals listed below or ones you feel are missing. Please put these goals in **order of priority** and plan to **share your rationale** for selecting them.
- 2) Think about the **sequencing** of the goals you feel the board should pursue. Are there goals or issues that the board needs to address prior to others? Why?

The goals you identify will be used in a collaborative exercise to select and prioritize the board's goals for the coming year.

Guiding documents reviewed:

- [Board Feedback Survey Results](#)
- [CDS Strategic Plan](#)
- [CAIS Visiting Team Report Major Recommendations](#)
- [Head of School Transition Plan](#)
- [2017-18 Board Goals](#)

Potential CDS Board Goals for 2018-19	Guiding Documents
Provide appropriate time, structure and opportunities for Shelly to experience and internalize the school's culture. (Proposed overarching goal for this year).	CAIS, Carney Sandoe
Forge meaningful connections with our external community and local neighborhoods.	Board Feedback Survey, Strat Plan
Improve communication between BoT and CDS community	Board Feedback Survey

Develop succession plan for board trustee transition and develop mechanisms to recruit non-parent trustees and trustees that represent the diverse CDS community	Board Feedback Survey, CAIS, 2017-18 Board Goals
Revise HoS support/feedback system	Board Feedback Survey
Evaluate and update CDS Mission/Vision/Values	CAIS, Strat Plan
Revisit/update facilities master plan	CAIS, Strat Plan, 2017-18 Board Goals
Fundraising strategy for future capital campaigns (including recommended feasibility study per CAIS)	CAIS, Strat Plan, 2017-18 Board Goals
Teacher retention	Strat Plan
Technology vision/philosophy statement	Strat Plan, CAIS (not major rec)
Maintain leadership position among Bay Area schools in socio-economic diversity. "No majority" admission goal. Define what "leadership" means for CDS.	Strat Plan
Establish/grow endowment	Strat Plan, CAIS (not major rec)
Set sustainable goals for sliding scale tuition	Strat Plan
Restore operating reserves to recommended level, reduce debt, explore alternative revenue streams	Strat Plan, CAIS (not major rec)
Ensure CDS is a leader in diversity and inclusion by partnering effectively with the Director of Inclusion and leveraging the broader Bay Area independent school community for ideas. Define what leadership means and looks like for CDS.	2017-18 Board Goals (and implied in other initiative above)
Revisit/update by-laws	ID'd by EC - work ongoing?
Strat plan revision/update needed by 2020	ID'd by EC - after Mission update?