



HOS Report January 2019

Community – Partnerships and Relationships

Stakeholders from CDS and the **Boys and Girls Club** had a very positive meeting and we are waiting to get a proposal from Rob about the next steps. It was clear that there is space for us to set up a library for next year and they are interested in following our lead on imagining how this community partnership could support community and literacy goals for the B&GC.

Xochi Battle's, Farm and Garden club has set up a wonderful model of how we can work together. She took this on as a volunteer and we all imagine it growing into a meaningful exploration of our urban green spaces and potentially overnight excursions. The next goal is to integrate our students into the program. We see the huge opportunity in connecting our middle school students across a variety of programs in the B&GC as tutors, coaches, mentors, peers, and friends.

We are hoping to host a meeting of the **Valencia Corridor's Merchant Association** to provide more connections to the local community. CDS parent Benny Gold has been talking with Michelle Schoen about the possibilities.

Andrei is working to collect the addresses of our neighbors so we can send or hand deliver our **New Year Neighborhood card**. We are also looking to do an **"exploded art show"** where we have student artwork showcased in many local businesses and provide a map to CDS families to visit the art and engage with the local businesses.

Academic and Curriculum

We will be posting the **librarian** opening this week with the goal to bring in highly qualified and innovative candidates in February for interviews.

Technology vision draft has been reviewed and is in revision before going to the Academic Leadership Team (ALT). Daven Gee, Tech Integrator in the LS, has joined the ALT. The ALT is still in process of creating a set of **learning "beliefs"** to help better describe and define the learning experience at CDS. - **Still in Process**

Operations

The highlight of the operations projects is the addition of **solar film** to all 1,329 south facing windows over the winter break. There is a plan to finish the wiring for the additional air conditioners in the summer.

Plant construction has completed the defect in the ceiling height of the stairs and work was minimally intrusive. We await a proposed plan to rectify the water intrusion in the lobby due to lack of drainage.

Institutional Advancement and Enrollment Management

We are in the midst of **preschool visits and kindergarten parent interviews**. Applications are robust and interest is high!

Grandparents & Special Friends Day was a success in spite of the change of date and venue. We had positive feedback from our over 200 visitors. We plan to return to the typical format for next year.

Please be on the lookout for an invitation to the **Annual Leadership Donor Celebration** on February 13 from 6-9 pm. We would very much like to have all our board members attend this special recognition event for our leadership donors.

Jeanna has created an update of the **2018 Annual Fund**. We have raised almost \$600K.

Human Resources

Two new educators have joined our Butterfly program. **Lucy Beltran** attended Balboa High School and is currently attending City College taking classes in Child Development. She has worked as a high school teaching assistant, and volunteered through buildOn, an organization that empowers urban youth to transform their neighborhoods through intensive community service. While with buildOn Lucy provided childcare at a career center, worked at a food bank, and provided support to senior citizens.

Brian Holbert has his multiple subject teaching credential from Holy Names University and a holds a BA in broadcasting from San Francisco State University. Brian has worked as an assistant teacher in kindergarten, and grades 2 and 3, as well as working as a preschool teacher in an after school program. Additionally, he has worked as a basketball and track and field coach at School of the Madeleine in Berkeley. Brian is currently beginning work on a documentary film on the importance of recess. (Fun note: Brian was a kindergarten student in the first class I ever taught.)

Student Engagement

8th-grade students have set their learning goal for this year around the complex topic of immigration. I look forward to seeing how they explore and take action tied to this work.

Transition Plan

My focus this year will be aligned to the following set of objectives. More detail can be found on the Transition Plan.

- Relationship Objectives
- Academic and Curricular Objectives
- Operational Objectives
- Institutional Advancement Objectives

Space of Possibilities

Imagining how a clearly designated Master Teacher status would transform practice in classrooms and allow teachers to aspire to additional recognition and compensation.

Working to define the structure of professional development to provide agency for teachers and clarity about division spending on different initiatives.