



## HOS Report December 2018

### Community - Partnerships and Relationships

**New parent coffees** have allowed intimate conversations with new families. They have been positive and thoughtful. The parents are feeling that they have been welcomed and are settling in well.

Shelly and Rob Connelly from the **Boys & Girls Club** had a very positive meeting and the next step is to have teams from both institutions meet (hopefully in December) to discuss all the potential ideas. Xochi Battle, Farm and Garden Teacher, has started a farm experience with students from the Boys & Girls Club.

We are hoping to host a meeting of the **Mission Merchants Association** to provide more connections to the local community. Benny of Benny Gold is helping make the connection.

### Academic and Curriculum

The **library task force** had its final meeting and has shared a report with the administration, which will be used for further conversations related to facilities and master planning.

**Technology vision** draft has been reviewed and is in revision before going to the Academic Leadership Team (ALT). Daven Gee, Tech Integrator in the LS, has joined the ALT. The ALT is still in process of creating a set of **learning "beliefs"** to help better describe and define the learning experience at CDS.

Nine members of the faculty, staff, and admin attended the **People of Color Conference** in Nashville. The highlight for me was seeing the way the first-timers reacted to the experience and the general session from Harvard Dean, Julie Lythcott-Haims who read from her book [Real American](#). A Nashville 9th grader, Kendall Grimes, provided an amazing introduction in a spoken word performance.

### Operations

The **elevator** is permitted and we are down to the final punch list items for SJH are in process. There will be work done this week to deal with a ceiling issue in the new stairway. Over the winter break, the solar film will be installed on the south facing windows. Additionally, Jeff VanDeWyngaerde, Plant COO, came to 601 to see the **curtain installation** in order to better understand the challenges with the curtain installation.

Financial scenarios were shared in a workshop style at the November board meeting. The finance committee has proposed a budget for you tonight.

### **Institutional Advancement**

Advancement **debrief of the ESJH campaign** was held on 12/7 and the report will be shared with the broader BOT.

See the **admissions update** at the end of this report for the current status of inquiries.

Jeanna has created a summary of the [2018 Annual Fund](#).

### **Human Resources**

**Daisy Martinez** has been hired to replace Paige Anderson as the Butterflies Program Director. Daisy comes to CDS after being a teacher and site supervisor in local preschools including Holy Family, the Neighborhood Inclusion School, Wu Yee Children Services and most recently as the site supervisor of Potrero Kids

### **Student Engagement**

Amanda Richards recently received this response to a survey she sent out to our alumni(a) community.

“I feel that CDS has given me an incredible environment to be myself. I have learned to love learning and see challenges as a great opportunity to learn. I feel that CDS has created a place where I didn't have to be anything else but myself. Every teacher and student has encouraged me to be myself and embrace my uniqueness. I have learned that you have the ability to make a difference in this world, and that it's our duty to act on that ability.”

### **Transition Plan**

My focus this year will be aligned to the following set of objectives. More detail can be found on the Transition Plan.

- Relationship Objectives
- Academic and Curricular Objectives
- Operational Objectives
- Institutional Advancement Objectives

### **Space of Possibilities**

Imagining how a clearly designated Master Teacher status would transform practice in classrooms and allow teachers to aspire to additional recognition and compensation.

Exploring opportunities in the Boys & Girls Club for an increased partnership such as a library, etc.

Working to define the structure of professional development to provide agency for teachers and clarity about division spending on different initiatives.

### **Admission Update 12/10**

#### **Inquiries – Current Year vs. Prior Four Years (through December 10)**

<b>Admission season for following year entry</b>	<b>Number of Inquiries through 12/10</b>
<b>2018-2019</b>	560
<b>2017-2018</b>	580
<b>2016-2017</b>	598
<b>2015-2016</b>	527
<b>2014-2015</b>	555

### **Tours**

To date we have toured the parents/guardians of 330 children, with the parents/guardians of 100 additional children scheduled for the remaining tours. This means at the end of tour season we will have had about 750 visitors (for most families, both parents/guardians tour).

### **Sibling Applications**

We have accepted 19 preschool siblings and two preschool children of faculty/staff ((we anticipate approximately 16-18 total will enroll). We also have received two kindergarten sibling applications and one sixth grade sibling application. A former CDS family that has been on sabbatical will return with their eighth grader next fall.