



January 28, 2010

# THE CHILDREN'S DAY SCHOOL Weekly

## Words from Rick

### Education in a Changing World

Alpa, mother of preschooler Jasmine, emailed me the following *New York Times* article (<http://www.tiny.cc/vPrWz>) about how the accelerating pace of technological change creates new generation gaps. She said:

As a parent I can relate to most of these observations; i.e., Jasmine at the age of two knew that the little black object Daddy uses is called a Blackberry. She emulates us using the computer and cell phone, is probably going to be more gadget savvy than us and is always curious to play with a computer, camera, kitchen gadget or a toy gadget.

The challenge is finding a way to balance man-made vs. nature, to allow kids to experience, discover and gather information that they can then use technology to share. Nature is a great teacher and resource for creative ideas; we need to make a conscious effort to balance both.

I know! My eighteen-month old grandson came to our house for dinner last night. He had three obvious interests: scanning each room for objects he or I could name, trying out his repertoire of beguiling looks on me and manipulating pieces of technology from cell phone to remotes. His passion for the latter was the highest, by far. Eating was a poor fourth. Reading Alpa's comment about nature made me remember that I am ignoring my grandson's first passion: Maggie the cat. It's only because Maggie hissed at him that he decided to explore other interests. His first passion was nature, then technology, then relating to me by naming things and being cute.

Noting that the seeds of the next generation gap have been planted is a very important observation. The keynote speaker at our CAIS Trustee-Heads conference last weekend, Mark David Milliron, spoke directly to this topic. (Check out <http://catalyzelearning.net>.) Attempts to delay exposure to technology are misguided, as well as hopeless. At the same time, accelerating new technology into the classroom can also be misguided. What is important is what has always been important—to notice the world as it is and to teach the disciplines of mastering it.

On my second day in first grade (September, 1951) I remember sitting in my seat with a sharp, new, yellow Ticonderoga pencil in my hand while Mrs. Walsh moved among the straight rows of desks showing and telling us how to hold a pencil. You put your thumb together with your first two fingers to form a triangle, and this gives you a controlling grip on your pencil. As she moved among us, she coached each of us to make sure our grips were correct. She pointed out that our forefinger needed to form a nice, smooth arch from the

### Hot Dates

Friday, January 29  
8:30 a.m.

Friday assembly  
Leaping Lizards presenting

Friday, January 29 & Saturday,  
January 30

7 p.m. (Friday) and 1 p.m. (Saturday)  
Middle school Kaleidoscope Theater  
performance  
Dolores Park Church  
455 Dolores Street

Monday, February 1  
Teacher work day  
No school

Extended program camp available

Tuesday, February 2  
4 p.m.

Basketball game vs. SF Friends  
Boys & Girls Club

Wednesday, February 3  
2009 taxes due for sliding scale  
tuition applications

Dates also posted on CDS website  
[www.cds-sf.org/news/calendar.html](http://www.cds-sf.org/news/calendar.html)



## Thank You!

- To Kevin Chen, Bob Concannon and Cathy Koger for taking photos of the Martin Luther King, Jr. celebration.
- To Miel Alegre and Kristin Henry for helping with last week's visit day for prospective kindergarten families.
- To Akilah Bixler, Fasil Fikreab, Michelle Lapuz, Jill Linwood, Louis Schump, Ann Van Gelder and Jen Wana for braving the rain on Saturday and helping with the visit day for prospective preschool families.
- To Susan Chastain and Alberto and Ana Maria Lima, and everyone who donated magazines and jars to the after school program.
- To the Grace Fellowship Community Church for allowing us to hold our MLK assembly there.

hand to the pencil, explaining as she went how important it was to be relaxed and not be so tense that the forefinger peaks at the second knuckle.

See how well I learned that? Fifty-eight years later I remember. The message was clear, simple, practice-able, and the first thing she said about the new technology. The world is, of course, more complicated now than in 1951, and parents and teachers have, perhaps, less control. But even Mrs. Walsh didn't have that much control. Not everyone learned Mrs. Walsh's lesson, and time-on-pencil has gone way down.

Moreover, kids today are mostly learning new technology by experimentation. Even so, it is folly for parents and teachers to let it just happen. We have to figure out how best to help them use technology to their best advantage. Milliron points out that [www.martinlutherking.com](http://www.martinlutherking.com), a site students might quickly find when conducting research on Dr. King, is a hate site. Knowing how to look beneath the surface will probably need to be taught by someone of an older generation.

In a couple of years most kids will have handheld computers with them at all times—computers which are also telephones, cameras and music boxes. The policy of keeping cell phones out of school will have to be reexamined. Perhaps, in 2011, first grade teachers will demonstrate how to study penguins by using iphones, which are handed out as required equipment for all children. Perhaps eighth graders will help first graders

begin to think about research, because they are the technology experts. Maybe more kids will learn to read sooner because they find computer screens and eighth graders more compelling. If the older generations are on the ball, they will not only keep up with the technology, but also become smarter about their own educational value to children and look for children's value to the world.

But lest we lose focus on our work as educators, the more things change, the more we see more clearly what stays the same. As Milliron says, our work is still to maximize "critical learning, creative learning, social learning, and courageous learning," regardless of technology.

## Board Corner

### State of the School Recap

The PTTA and Board of Trustees hosted a "State of the School Night: Planning for Growth" meeting on January 12, 2010. All CDS parents should have received a letter via e-mail and mail in advance of this meeting – this letter is also available on the Family Access Module (in "archives"). You can log in to the Family Access Module with your personal password from this page:

<http://www.cds-sf.org/news/forms.html>.

The purpose of this meeting was to discuss the Board's decision to grow CDS to two sections for grades K-8 while maintaining three sections of preschool. Matt Schwartz, Chair of the Board, noted that expansion requires more classrooms, more administrative space and more common space. A Facilities Development Committee, which includes Jensen Architects and CDS trustees, administrators and faculty, is developing a Master Facilities Plan showing how we will accommodate additional students. In addition, the search for contiguous property is ongoing. Expansion will not begin until an approved Master Facilities Plan and Long Range Financial Plan are in place. Until that time, the Trustees have adopted a conservative enrollment plan that is sustainable within our current facilities.

Many of the questions at the meeting concerned the size and future trajectory of individual classes, and what could be expected during the next few years. The list below is an attempt to explain how each student may experience CDS during the next few years.

## School Wish List

- The after school program needs shoe boxes, glass jars with lids, wire coat hangers and magazines/calendars with nature images. Items can be dropped off at the front desk. Thank you.
- If your child is currently in his/her **first year of preschool** (with another year of preschool to go) – s/he is in a class that, if space is found soon, may end up moving through CDS as two sections with 20-24 students per section (40-48 students total). If space is not found soon, this class will likely have two sections with 15-18 students per section in kindergarten (30-36 students total). This smaller class will remain in two sections until enrollment declines to approximately 24 students total (probably by 3<sup>rd</sup> or 4<sup>th</sup> grade), at which point it will be combined into a single section.
- If your child is currently in his/her **last year of preschool** – s/he is in a class that will likely have two sections of kindergarten next year with 15-18 students per section (30-36 students total). This class will remain in two sections until enrollment declines to approximately 24 students total (probably by 3<sup>rd</sup> or 4<sup>th</sup> grade), at which point it will be combined into a single section.
- If your child is currently a **kindergartener or first grader** – s/he is in a class that will move through K-8 at CDS as a “bubble class” with two sections of 20-24 students per section every year (40-48 students total).
- If your child is currently a **second or third grader** – s/he is in a class that began in kindergarten with 30-32 students and will likely be combined into one section when enrollment declines to approximately 23-26 students total (probably next year).
- If your child is currently a **fourth through eighth grader** – s/he will continue to be in a one-section class with 20-24 students total.

Many decisions need to be made before expansion can begin. This spring, the Facilities Development Committee will hold parent and faculty forums to provide updates on the master planning process and seek further community input. By the fall of 2010, the Committee hopes to have a Master Facilities Plan to present to the community.

Questions? Feel free to contact Rick Ackerly at [rackerly@cds-sf.org](mailto:rackerly@cds-sf.org) or 415-861-5432 x313.

## From the Classrooms

### Bake Sale News

Last week's bake sale raised \$1162.50 for Doctors Without Borders and Oxfam in Haiti! Thanks to everyone who came out in the rain and supported the fifth and eighth grade bake sale.

### Kaleidoscope Theater Production

All are invited to this year's middle school Kaleidoscope Theater production: “All the Days of Our Lives in the Whites of their Eyes: A Case of Three Parodies.” The performances will be held on Friday, January 29 (7 p.m.) and Saturday, January 30 (1 p.m.) at the Dolores Park Church, 455 Dolores Street. The suggested donation is \$5; we hope to see you there!

### Green Task Force News

February's green theme is recycling! The GTF has been looking for a way to slow down paper waste and came up with new paper exchange centers, soon to be located in centralized areas of each floor of the school. You'll find three-tiered blue bins in these areas labeled as such: one-sided paper, GTF notepads and scrap paper. Both classes and families can bring in paper that fits the categories and can pick up what they need. So drop by and exchange some paper!

## Go Bulldogs!

### Basketball Scores

January 21, CDS vs. SF Friends School  
CDS 35, SFFS 21

### Basketball Calendar

Tuesday, February 2, 4 p.m.  
CAIS Gold team, Boys & Girls Club

Thursday, February 4, 4p.m.  
Synergy, Boys & Girls Club

## From the Office

### It's Reenrollment Time!

February is reenrollment month at CDS! Enrollment contracts for the 2010-11 school year for families who have not applied for sliding scale tuition will be mailed home Friday, February 5. Enrollment contracts for families who completed their sliding scale tuition applications on time will be mailed during the month of February on a rolling basis as decisions are made. All families have one week to return their enrollment contracts with a 10% reservation deposit (look for the due date on your contract).

Questions? Contact Aimee Giles, Director of Admission & Communication at 861-5432 x322 or [aimeeg@cds-sf.org](mailto:aimeeg@cds-sf.org).

### Sliding Scale Tuition

While the official deadline for applying for sliding scale tuition for 2010-11 has passed, if you have concerns about being able to afford to return to CDS next year, PLEASE consider applying for sliding scale tuition. Although the school accepts requests for emergency sliding scale tuition year-round, the Access and Affordability Committee will make 2010-11 sliding scale decisions for returning CDS families on a first priority basis during the month of February. At the end of February, the Committee will turn to making sliding scale tuition decisions for new applicants to the school and any late applying CDS families.

If you've already applied for sliding scale tuition for 2010-11, don't forget to submit your signed 2009 federal income tax return, including all W-2s, 1099s and schedules, and CDS Tax Certification form to the business office by Wednesday, February 3, 2010. If you submit earlier tax returns or W-2 forms only, your application will be considered incomplete. Unfortunately the Access and Affordability Committee cannot consider incomplete applications. PLEASE NOTE THIS CHANGE: Instead of mailing your 2009 tax return to SSS this year, please mail or drop off your tax return to Children's Day School, Attn: Irene Phillips. We apologize for this last minute change but it will enable us to process your application on a more timely basis.

Questions? Contact Donna Shibata, Director of Finance and Operations, at 861-5432 x314 or [donnas@cds-sf.org](mailto:donnas@cds-sf.org).

## Kid Chow's Winter Menu

This is just a friendly reminder that Kid Chow's February-March menu is available for ordering and introduces some great new menu items such as bbq pulled pork and sweet potato fries, chicken and vegetarian enchiladas, vegetarian lasagna and bean and cheese tamales. We're also offering our most popular salad this month, Chinese chicken salad. Don't worry, we've kept many of our old standbys on the menu too! Kid Chow's lunches are ordered via the web at [www.kidchow.com](http://www.kidchow.com). You may order lunches as often as suits your schedule and budget. Remember, Kid Chow's ordering deadline is Monday, the week prior to the upcoming lunch week.

## Church Rules

Reminder, parents – please do not bring coffee, juice, cheerios, raisins, bagels or any food into the Grace Fellowship Community Church Sanctuary. It is an important part of maintaining good relations with our generous hosts at Grace Fellowship Community Church. Please be mindful and respectful of their sacred space.

## Family Farmer News

We are seeking a Family Farmer Parent Coordinator to e-mail reminders to families about their upcoming farm duty, keep an extra key at their house in case a family forgets to pick one up before their weekend and be willing to help in case of a farm emergency. If you are interested in this role, or are available to cover the family farmer dates below, please contact Misty Cummings (861-5432 x321 or [mistyc@cds-sf.org](mailto:mistyc@cds-sf.org)):

- April 12-16

## Events

### Fiesta 2010

Save the date: this year's auction fundraiser, Fiesta 2010, will be held on Saturday, March 27 from 6:30 to 11 p.m. at Mighty! You won't want to miss this annual celebration and fundraiser for sliding scale tuition. Be sure to check your mail this week for the festive and colorful Save the Date mailing that includes all you need to get started thinking about what you'd like to donate. Also, look for donation forms online and at the front desk as of Tuesday, February 2. If you have any questions, don't hesitate to contact Fiesta co-chairs Andrea Reynolds ([andrea-reynolds@sbcglobal.net](mailto:andrea-reynolds@sbcglobal.net)) or Shermalee Nicholson ([shermalee.nicholson@mac.com](mailto:shermalee.nicholson@mac.com)).

## Extended Program News

### Camps, Camps, Camps

The extended program will offer two sets of day camp in February: a single day camp during teacher work day on Monday, February 1, and the February vacation camp during the February 16-19 vacation. During the February 1 camp, preschool campers in "Star Explorer" will build their own spacecrafts, study the Milky Way, our neighboring stars and make tasty moon pies. In "The Fun of Science," K-8 campers will make bubbles of all shapes and sizes, create lava lamps, develop environmental dioramas and close camp with a cooking project. Enrollment for the February 1 camp ends this Thursday, January 28, with room for 24 preschoolers and 45 K-8 students. A registration form for this camp is attached to the electronic version of this week's *Weekly*.

During the February vacation camp, preschoolers will be part of "Winter Around the World," and K-8 campers will be "Kids in Motion." Preschoolers will learn about migrating birds, snow-topped mountains, peacocks and igloos, and will make tasty treats. K-8 campers will play frisbee golf, do gymnastics and yoga, hike, dance and cook healthy meals together. A registration form for this camp will be sent home in backpacks and is also attached to the electronic version of this week's *Weekly*.

## PTTA Update

### Coffee News

Thank you coffee drinkers for all your support these past few months. Monthly orders are up to 50 bags and we're pulling in \$320 profit each month!

You may have noticed that we are no longer carrying Ritual Coffee. On January 1, Ritual raised their prices significantly. For those of you who loved Ritual and are very sorry to see it go, Coast Roast has many coffee flavors to choose from - we might find one that will suit you.

In order to keep up with Coast Roast 2010 pricing, we'll need to start charging \$14 per bag. Most of you are already paying that on your Ritual coffee, but a few will see as much as a \$1 increase. Please contact Stephanie Scarpulla at [bluebirdcollection@gmail.com](mailto:bluebirdcollection@gmail.com) if this presents any problems for you. We don't want to lose your business and will do our best to make your coffee order work for you!

Stephanie would love to hear from you about your coffee orders. Does it come too often? Would you like to increase your order? What do you think of the coffee flavor? How can we make it better for you? And, please tell a friend about it. Thank you again for your support!

## PTTA Corner

### Friday Morning Coffee

Come join other parents for coffee and doughnuts in the yard after Friday drop-off, 8-9 a.m. This is your chance to meet other families, have a few minutes of grown-up conversation and grab sustenance and caffeine before you start your day.

### PTTA Questions or Ideas?

- Robin McClarren, President, (415) 235-0295 or [robinmcc@speakeasy.net](mailto:robinmcc@speakeasy.net)
- Rebecca Grey, Secretary, (415) 269-0996 or [rgrey@pillsburylevinson.com](mailto:rgrey@pillsburylevinson.com)
- Carlos Vasquez, Classroom Liaison Coordinator, (415) 564-9734 or [xcvasquez@aol.com](mailto:xcvasquez@aol.com)
- Meredith Ashworth, Faculty Appreciation Coordinator, (415) 254-0229 or [meredith@glugcollection.com](mailto:meredith@glugcollection.com)
- Sara O'Malley, Parent Education Coordinator, (415) 348-8841 or [sara@omalleyhylton.com](mailto:sara@omalleyhylton.com)
- Ann Van Gelder, Admission Volunteer Coordinator, (415) 647-8561 or [cds.tourvolunteering@gmail.com](mailto:cds.tourvolunteering@gmail.com)
- Kristen Peña, Parent Involvement Coordinator, (415) 244-1411 or [Kristen@glugcollection.com](mailto:Kristen@glugcollection.com)
- Kate Flynn, Middle School Representative, (415) 305-6625 or [k8fln@aol.com](mailto:k8fln@aol.com)
- Lauren Schwartz, Preschool Representative, (415) 495-5757 or [schwartzbaum@mac.com](mailto:schwartzbaum@mac.com)
- Andrea Reynolds, Fiesta Chair, (415) 860-7556 or [andrea-reynolds@sbcglobal.net](mailto:andrea-reynolds@sbcglobal.net)
- Danielle Gutherie, Country Fair Chair, (415) 515-7994 or [danielle@vegaproject.com](mailto:danielle@vegaproject.com)

## Upcoming Dates

**Tuesday, February 9**

5:30-7 p.m.

PTTA meeting

**Monday, February 15**

President's Day observed

No school

No extended program

**Tuesday, February 16 – Friday, February 19**

February vacation

No school

Extended program camp available

**Thursday, March 4 & Friday, March 5**

Family conferences

No school

Extended program available

**Monday, March 22**

Professional Development day

No school

No extended program

**Saturday, March 27**

6:30-11 p.m.

Fiesta 2010

Mighty

119 Utah Street

Dates also posted on CDS website  
[www.cds-sf.org/news/calendar.html](http://www.cds-sf.org/news/calendar.html)

**Children's Day School**

333 Dolores Street

San Francisco, CA 94110

415-861-5432 (ph)

415-861-5419 (fax)

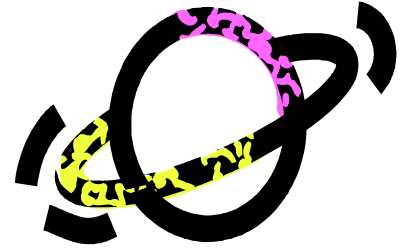
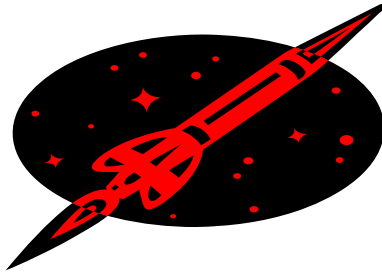
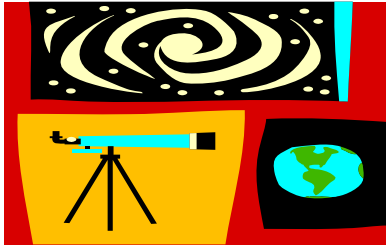
**[www.cds-sf.org](http://www.cds-sf.org)**

Editor: Mary DeNardo, [cdsweekly@cds-sf.org](mailto:cdsweekly@cds-sf.org)

Submissions due Wednesdays, 8 a.m.

Contact Mary to receive the *Weekly* via e-mail

# CDS February 1<sup>st</sup> Camp Registration



## Preschool Camp: Star Explorer

Come join Ms. Danielle, Ms. Rebekah and more as we search for new realms of fun and learning in the preschool bungalows! We'll be reading about the Milky Way Galaxy and the 200 billion stars that surround us before **making spaceships** for our journeys of discovery. An examination of light here on planet earth will follow before we close with the making of sweet and **tasty moonpies**, so come join us for some creative projects and out of this world fun! Camp will be limited to **24 students**, so make sure to register as soon as possible.

**Dates:** 8 a.m. – 6 p.m., February 1

**Register by:** January 28

**Payment required to register** (make checks payable to CDS)

<b>Tuition Range</b>	\$15,000 - \$21,190	\$14,999 - \$11,000	\$10,999 - \$5,500	\$5,499 - \$2,119
<b>Cost</b>	\$60/day	\$45/day	\$30/day	\$15/day

Child's name \_\_\_\_\_

Grade (including classroom) \_\_\_\_\_

Parent's name \_\_\_\_\_

Parent's email \_\_\_\_\_

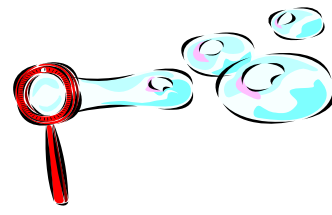
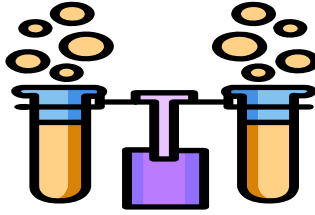
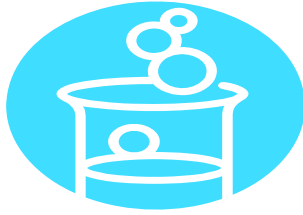
Parent's cell phone \_\_\_\_\_

Please note estimated drop-off and pick-up times:

<b>Monday</b>
a.m.
p.m.

**Questions?** Contact Dan Larson, Extended Program Director,  
at (415) 861-5432 x315 or danl@cds-sf.org

# CDS February 1<sup>st</sup> Camp Registration



## K-8 Camp: The Fun of Science

Come join the after school staff as we explore the mysteries of science at work in the world of fun around us. We'll spend a good deal of time making and playing with **bubbles of all sizes** to analyze surface tension and its relationship to shapes, sizes, forces and solutions. We'll also be creating **lava lights** as we learn about the properties of oil, water and salt. Finally, we'll be studying different ecosystems and using art and natural found materials to create **environmental dioramas** before closing camp with a themed cooking project.

**Dates:** 8 a.m. – 6 p.m., February 1

**Register by:** January 28

**Payment required to register** (make checks payable to CDS)

<b>Tuition Range</b>	\$15,000 - \$21,190	\$14,999 - \$11,000	\$10,999 - \$5,500	\$5,499 - \$2,119
<b>Cost</b>	\$60/day	\$45/day	\$30/day	\$15/day

Child's name \_\_\_\_\_

Grade (including classroom) \_\_\_\_\_

Parent's name \_\_\_\_\_

Parent's email \_\_\_\_\_

Parent's cell phone \_\_\_\_\_

Please note estimated drop-off and pick-up times:

<b>Monday</b>
a.m.
p.m.

**Questions?** Contact Dan Larson, Extended Program Director,  
at (415) 861-5432 x315 or danl@cds-sf.org

# CDS February Vacation Preschool Camp Registration



## Winter Around the World

Travel the globe with Ms. Ngoc, Ms. Gloria and Ms. Gladys as we explore the present season across different continents and countries.

**TUESDAY:** Venture to Taiwan to study migrating birds and learn the secret of local rice.

**WEDNESDAY:** We'll not just visit Australia's Snowy Mountains, we'll make our own!

**THURSDAY:** Let's go to the Himalayas and learn how people stay warm there, then travel south to India to make recreate the peacock, their national bird.

**FRIDAY:** Return stateside to make Igloos in Alaska and warm ourselves with homemade hot chocolate.

**Dates:** February 16-19, 8 a.m. – 6 p.m.

**Register by:** February 11<sup>th</sup> (24 spots available per day)

**Payment required to register** (circle your tuition and write check to CDS)

<b>Tuition Range</b>	\$21,190 – 15,000	\$14,999 – \$11,000	\$10,999 – \$5,500	\$5,499 – \$2,119
<b>Cost 12/18</b>	\$40/day	\$30/day	\$20/day	\$10/day
<b>Cost 12/21-23</b>	\$60/day	\$45/day	\$30/day	\$15/day

Child's name \_\_\_\_\_

Grade \_\_\_\_\_

Parent's name \_\_\_\_\_

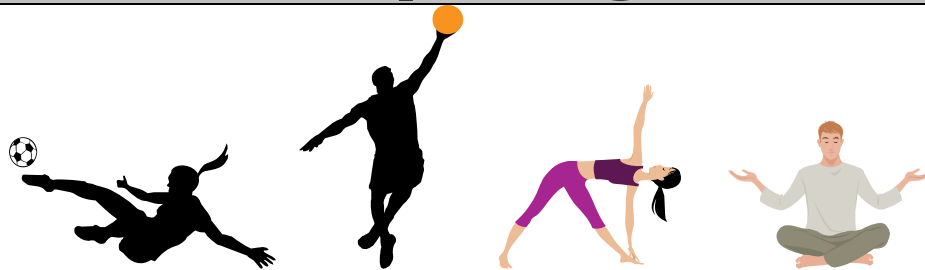
Parent's cell phone \_\_\_\_\_

Choose which days your child will participate and note estimated drop-off and pick-up times:

Tuesday, February 16	Wednesday, February 17	Thursday, February 18	Friday, February 19
a.m.	a.m.	a.m.	a.m.
p.m.	p.m.	p.m.	p.m.

**Questions?** Contact Dan Larson, Extended Program Director,  
at (415) 861-5432 x315 or [danl@cds-sf.org](mailto:danl@cds-sf.org)

# CDS February Vacation K-8 Camp Registration



## Kids In Motion!

Come join Jasmin, Laura, Sophie, Noah and Zachary for four days of exploring fun, healthy living through games, exercises, field trips and relaxation practices.

**TUESDAY:** Reserve your tee times for rounds of Frisbee golf and wet your appetite for a healthy afternoon cooking project with a guided tour of Rainbow Foods.

**WEDNESDAY:** Challenge yourself to complete our playground and structure obstacle course in record time, relax with afternoon meditation and prepare a green afternoon appetizer.

**THURSDAY:** Pack a lunch for a mid-day hike through Golden Gate Park, prepare for headstands, handstands and tumbling in a room full of mats, and help prepare a fresh homemade snack.

**FRIDAY:** Bring your best soles for an afternoon Dance-A-Thon, limber up in preparation with morning yoga and close the day with a satisfying group meal.

**Dates:** February 16-19, 8 a.m. – 6 p.m.

**Register by:** February 11<sup>th</sup> (35 spots available per day.)

**Payment required to register** (circle your tuition and write check to CDS)

Tuition Range	\$21,190 – 15,000	\$14,999 – \$11,000	\$10,999 – \$5,500	\$5,499 – \$2,119
Cost 12/18	\$40/day	\$30/day	\$20/day	\$10/day
Cost 12/21-23	\$60/day	\$45/day	\$30/day	\$15/day

Child's name \_\_\_\_\_

Grade \_\_\_\_\_

Parent's name \_\_\_\_\_

Parent's cell phone \_\_\_\_\_

Choose which days your child will participate and note estimated drop-off and pick-up times:

Tuesday, February 16	Wednesday, February 17	Thursday, February 18	Friday, February 19
a.m.	a.m.	a.m.	a.m.
p.m.	p.m.	p.m.	p.m.

**Questions?** Contact Dan Larson, Extended Program Director,  
at (415) 861-5432 x315 or danl@cds-sf.org