



January 7, 2010

THE CHILDREN'S DAY SCHOOL Weekly

Words from Rick

Press the Reset Button

Every year of the last thirty-five, a teacher has come to me sometime during the first week in January and said, "It's amazing, the kids are doing everything I struggled all fall to get them to do." Or, "I don't know what happened over the vacation. Like magic, suddenly they are behaving. They don't interrupt each other during our class discussions. I say 'Time to line up,' and they just get in line—none of this jockeying for position. What happened?"

The mysterious phenomenon of being surprised by how much kids seem to learn while we are not looking bears some reflection. Our discoveries can be particularly valuable for parents as well as teachers—anyone, in fact, who wishes they could change someone else's behavior.

Various hypotheses come to mind. First, the teacher has been having more impact than she thinks. Second, the messy work toward mastery (writing, riding a bike, putting on a play) seems like it will never come together until suddenly it does. Third, the students actually want to do what the teacher has been asking of them, and they welcome this rare moment (on January 4th or so) to show the teacher that they can do it under their own steam.

All probably true, but a fourth hypothesis is my pick for the new year: maybe, the teacher pressed the reset button. The class changed because the teacher changed. This hypothesis has over 30 years of research behind it. People get into single feedback loops with each other, and get stuck in a cycle of behavior that both find frustrating. It happens between friends, siblings, couples, as well as between a teacher and a class, and it all starts when we look at others through our own generalized view of things and form a mindset about the other, as in "This is a squirrely class."

Pretty soon both parties are trying to change each other and failing. This continues as they each try harder—but not smarter—and get increasingly frustrated. What is keeping them from trying something effective is what Carol Dweck at Stanford calls a "fixed mindset." We tend to process new information about other people through old generalizations we have made about them, causing us to react in the same unhelpful way.

The class the teacher is planning for tonight is the class she had yesterday, not necessarily the one she will have tomorrow. So even though she may come into the room on a new day with a new and improved plan, the people she is expecting are the people she had been frustrated with the day before. This expectation usually sets the stage for a repeat of problems she had before. If we want to change the other person's behavior, often we have to change our minds. Teachers learn this lesson early on in their career. They learn to press

Hot Dates

Thursday, January 7

4 p.m.

Basketball game vs. CACS

Boys & Girls Club

Friday, January 8

8:30 a.m.

Friday assembly

Kindergarten (Jen) presenting

4 p.m.

Basketball game vs. SF Friends

250 Valencia Street

Tuesday, January 12

6-7:30 p.m.

State of the School Night:

Planning for Growth

Grace Fellowship

Community Church

3265 16th Street

Dates also posted on CDS website
www.cds-sf.org/news/calendar.html



Thank You!

- To the kindergarten families for providing a delicious December faculty breakfast.
- To our fabulous December Friday Coffee hosts for supplying us with much needed morning sustenance: May and Hank Lim, Alycia Freeman, Dave Klaus, Marion and Ben Quinones, Danielle Gutherie and Jeanette Wilmerding.
- To Kristin Henry, Todd Hosfelt, Roger Nys, Lauren Schwartz, Daama Sheepo and Ann Van Gelder for leading admission tours.
- To Kevin Chen for taking photographs at the Winter Performance.

the reset button, or they don't stay teachers for long.

Just as students tend to fulfill our expectations of them, we all tend to live up (or down) to what other people expect of us. So the biggest gift we can give our students, or our offspring, or our spouse, or that person who is driving us crazy at work, is to treat them the way we most fondly hope them to be, rather than the difficult people they have already proven themselves to be.

If we want to *work* with different people, we have to start by *expecting* different people. If the teacher came into class on January 4th saying to herself, and at least half believing, "This is a new year; I am going to be new," this might have an effect. If your children are getting you down—or if your spouse is "making you" mad—find a way to press the reset button and be new. This might give the other person the space to surprise you and be new, too. After all, it is a new year. Have a happy one.

From the Classrooms

Green Task Force News

Earth Friendly Friday

The Green Task Force is pleased to report the results of Earth Friendly Friday on December 10: 17 families walked, 7 families rode Muni, 3 families biked, 1 family took BART and 1 family came in a Smart car.

Paper Use

The fourth grade and the Green Task Force conducted a survey of how paper is being reused at CDS. Here are the

results:

- 9 out of 17 classrooms have a system for reusing single sided paper (one side is blank and the other side is written on).
- 9 out of 17 classrooms have a system for using scrap paper.
- 4 out of 12 offices have a system for reusing single sided paper.
- 1 out of 12 offices have a system for using scrap paper.
- 1 out of 3 photocopiers have a system for reusing single sided paper.

After the survey the fourth grade generated a list of recommendations for CDS teachers and administrators for how to reduce overall paper consumption by reusing more paper:

- Make notepads and notebooks from single sided paper.
- Use paper scraps for bookmarks.
- Hold Mistake Monday (like the Teddy Bears) and reuse single sided paper and scrap paper on Mondays instead of using new paper.
- Place a system for reusing paper in each hallway in case a class is low on paper to reuse.
- Have a place next to each photocopier where teachers and administrators can neatly stack one sided extra copies for students, teachers and administrators to reuse.
- Use the white board more instead of paper on an easel.
- Save paper from the easel and use the other side.
- Have students work in groups more often and share paper.
- Bring paper from home and reuse.

CDS Yahoo Group

Our CDS Community Yahoo group is a forum for the CDS community to share information about life outside of school. Join this Yahoo group, our in-house "craigslist," by visiting: groups.yahoo.com/group/cdscommunity.

School Wish List

- The after school program needs old books, magazines and beads. Please bring materials to the front desk or contact Jasmin Hoo at jasminh@cds-sf.org with any questions.

- Teachers and offices that don't have a bin for single sided paper and scrap paper should start reusing paper.

All paper in the recycling bins should be 100% used! And soon to come: paper exchange bins throughout St. Joseph's Hall.

From the Office

State of the School Night

Please join the CDS Board of Trustees on Tuesday, January 12 from 6-7:30 p.m. at Grace Fellowship Community Church (3265 16th Street) for State of the School Night: Planning for Growth. A reception with Head of School-to-be Molly Huffman in the newly renovated first floor of the 16th Street building will follow. Free childcare will be available at CDS if you reserve a space in advance by e-mailing frontdesk@cds-sf.org this week. Look for a letter/e-mail with additional background information for parents this week. We hope to see you there.

Driveway Etiquette

Don't miss the attached flyer about CDS driveway etiquette. Help keep drop-off and pick-up safe and efficient!

Family Farmer Dates Available

Please note that the following dates are still available for family farmer duty. Don't miss your chance to tend to our beloved chickens and sheep. Contact Misty Cummings (861-5432 x321 or mistyc@cds-sf.org) to sign up:

- February 13-15
- February 18-19
- April 12-15

Class Pictures

Class pictures are ready! We tried out a new photography company this year for our class pictures (Schoolhouse Candid's). Click on the link below to see the pictures and to order prints. Please let Aimee Giles (aimeeg@cds-sf.org) know what you think of the pictures, and of the ordering process. Orders are due by January 25, 2010.

<http://schoolhousecandid's.smugmug.com/Chidrens-Day-School> (The password is mission83).

Events

Fiesta 2010

Fiesta season is upon us and it's time to start thinking about donations! Your class captain will contact you in the next several weeks, but in the meantime, you can think about what you're interested in, what you're good at, who you know, what organizations and businesses you're affiliated with, and how to turn those ideas into great auction items.

We've found that exciting items each year come in all forms and from all members of our community. Everything from "first come, first served" parties to "day in the life" experiences at Pixar and the fire station, to getaways at houses in exotic (and local) destinations. Also, consider community projects that combine our skills and talents, such as last year's "custom tree-house" involving a CDS architect, contractor, builder and cash donor.

Go Bulldogs!

Basketball Scores

December 10, CDS vs. Kittredge
CDS 23, Kittredge 18

January 5, CDS vs. Live Oak
CDS 45, LO 13

Basketball Calendar

Thursday, January 7, 4 p.m.
CACs, Boys & Girls Club

Friday, January 8, 4 p.m.
SF Friends (Blue), 250 Valencia Street

So, think about it. Talk to your class captains, brainstorm with your family and friends and talk to Meredith Ashworth, Fiesta solicitations chair at meredith@glugcollection.com. Even if you have an idea that isn't quite fleshed out, or a skill you're not sure can be auctioned off, let's see if we can turn it into a great item!

Extended Program News

Winter Enrichment Classes

Winter enrichment classes begin a ten-week session on Monday, January 11, and many spots are still open. New this semester, CDS is offering Early Sports Stars with Mr. Derrek for preschoolers eager to learn the basics of team sports. Anna's Masterpiece Art returns after a successful first semester, and we have two Spanish-themed classes taught by Ms. Gloria and Ms. Gladys. Also, this Thursday, January 7, Mr. Matt will be holding a Bugout! demo class for those kids interested in entering his world of creepy crawlers. You can register until the end of the week, so be sure to check out the attached descriptions and registration.

Summer Camp

The extended program is excited to announce a full summer camp again this summer for students entering preschool through eighth grades. Registration will be available soon, with themes and staff currently being finalized. Middle school Rock Camp returns to CDS this summer, as well as Broadway, Theater and Spanish Language Experience Camp. This summer's camp will run on the following schedule. Session I: June 21 - July 2; Session II: July 6 - July 16; Session III: July 19 - July 30; Session IV: August 2 - August 13; Session V: August 16 - 20. The 2010-11 school year will begin on September 1, 2010.

Welcome Sophie

Long-time after school teacher, Amanda Stahl, has left CDS to pursue her education degree in New Orleans. Amanda will be sorely missed by the after school staff and students, but we wish Amanda all the best in her studies and hope to see her back for summer camp. Sophie Johnson, a regular substitute at CDS this past summer and fall, fills Amanda's position and will continue popular clubs such as World of Wonder and Theater Club. Sophie has a BA in liberal studies from San Francisco State University with an emphasis on

creative arts and a minor in fine arts. Please say hi and introduce yourself to Sophie if you get the chance!

PTTA News

Faculty Party Thank You

Our faculty and staff holiday party was a glittering success this year, thanks to the efforts of so many amazing people in this community, from those who cooked and hosted to those who donated drinks, desserts and wonderful raffle gifts.

Thank you to Marianne Evans and Bill Veiga, Meredith and Matt Ashworth, Carlos Vasquez and Michael Silver, Andrew and Kristin Henry, Danielle Gutherie, Robin McClarren, Stephanie Scarpulla, Kristen and Luis Peña, Jason and Diana Perkins, Ray Cendana and Cory Warren, Amy Hecht and Michael Fine, Greta Hanley, Debbie and Dave Jasso, Rich and Kate Torres, Laura Pliska, Sara O'Malley and Richard Hylton, Meghna Agarwal, Lauren Schwartz, Arnie Levinson and Liz O'Neill, Rebecca Grey and Chris Luomanen, Anne Stuhldreher, Mickie and Andy Kerr, Danielle Conrad, Chris van Löben Sels, Melanie Piech and Jim Finberg, Suzanne and Joe Jachinowski, Shermalee Nicholson-Guillen and Roger Guillen, Ann Van Gelder, Beau Timken and the many wonderful first and third grade parents who donated libations and goodies.

PTTA Corner

Friday Morning Coffee

Come join other parents for coffee and doughnuts in the yard after Friday drop-off, 8-9 a.m. This is your chance to meet other families, have a few minutes of grown-up conversation and grab sustenance and caffeine before you start your day.

PTTA Questions or Ideas?

- Robin McClarren, President, (415) 235-0295 or robinmcc@speakeasy.net
- Rebecca Grey, Secretary, (415) 269-0996 or rgrey@pillsburylevinson.com
- Carlos Vasquez, Classroom Liaison Coordinator, (415) 564-9734 or xvasquez@aol.com
- Meredith Ashworth, Faculty Appreciation Coordinator, (415) 254-0229 or meredith@glugcollection.com
- Sara O'Malley, Parent Education Coordinator, (415) 348-8841 or sara@omalleyhylton.com
- Ann Van Gelder, Admission Volunteer Coordinator, (415) 647-8561 or cds.tourvolunteering@gmail.com
- Kristen Peña, Parent Involvement Coordinator, (415) 244-1411 or Kristen@glugcollection.com
- Kate Flynn, Middle School Representative, (415) 305-6625 or k8fln@aol.com
- Lauren Schwartz, Preschool Representative, (415) 495-5757 or schwartzbaum@mac.com
- Andrea Reynolds, Fiesta Chair, (415) 860-7556 or andrea-reynolds@sbcglobal.net
- Danielle Gutherie, Country Fair Chair, (415) 515-7994 or danielle@vegaproject.com

Upcoming Dates

Monday, January 18

Dr. Martin Luther King, Jr. Day observed

No school

No extended program

Friday, January 22

Dr. Martin Luther King, Jr. Celebration

Dates also posted on CDS website
www.cds-sf.org/news/calendar.html

Children's Day School

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Submissions due Wednesdays, 8 a.m.

Contact Mary to receive the Weekly via e-mail

Children's Day School

Preschool – 8th grade

Driveway Etiquette

Use this driveway etiquette flyer to help kick off 2010 with good driving and parking habits!

Pick-up

- Each grade has a 15-minute pick-up window during dismissal. **Please do not arrive early** – this backs up the line for the class previous to yours. If you arrive early we will ask you to leave the driveway and return for your child's pick-up time.

Preschool.....2:15-2:30 p.m.

Kindergarten.....2:45-3:00 p.m.

1st & 2nd grade.....3:00-3:15 p.m.

3rd & 4th grade.....3:15-3:30 p.m.

5th – 8th grade.....3:30-3:45 p.m.

Arrival/Drop-off

- Our new white zone on the east side of Dolores Street **is for drop-off only** between 8-8:30 a.m. Please do not park there during this time so it is clear and safe for drop-off.
- If you are walking in to campus, **walk in through the north gate** so you can use our sidewalks and crosswalks. The south gate is for cars only.
- **There is no extra parking in the CDS driveway or lot** before 3:30 each day. All spots are assigned to CDS staff or Notre Dame Plaza residents. Please find parking in the neighborhood or call the front desk to ask if there is a temporary spot you can use.
- **Please do not park anywhere in our driveway** (especially along the preschool gate or near the garbage cans at the double doors). This causes back-ups and problems for other CDS families, staff who park here, NDP residents, emergency vehicles and waste collectors who need to use the driveway.
- **No cell phones** (talking or texting) while in the driver's seat. Your children thank you!
- **Stay in your car** when in the CDS driveway. Please do not get out to get backpacks, instruments, etc., or to help your child in or out.

Questions? Contact Rebecca Kroll, Assistant Head of School at
(415) 861-5432 x311 or rebeccak@cds-sf.org



2010 Fall Enrichment Class Descriptions

Week of January 11 – Week of April 5

This winter we are excited to offer another round of after-school enrichment classes for CDS and community children. If you know of any parents who would like to have their children take afternoon enrichment classes, please have them contact Dan Larson at (415) 861-5432 x315. Thanks in advance for helping to spread the word to your friends and neighbors!

Classes for All Students

AcroSports Tumbling I & II Coach Andrew Preschool – K

This energetic class introduces tumbling with a focus on coordination, flexibility and strength. Students will have a fifteen minute warm-up and then move on to an obstacle course where they will tumble down mats, crawl through tunnels and work on a progression of skills. Acrosports programs are designed to help students build strength, flexibility and agility while improving their coordination and body control. Acrosports coaches motivate students with positive reinforcement which fosters self-confidence, creativity and independence.

Days: AcroSports I: Tuesdays, 3:00-3:45 p.m. (3-4.5 year olds)
Acrosports II: Tuesdays, 3:45-4:45 p.m. (4.6-6 year olds)

Anna's Masterpiece Art Anna Forward K – 3

Paint! Draw! Sculpt like the masters! Ever wonder who that guy Van Gogh is? Or how Matisse made those beautiful abstract shapes? What is abstract? What is pointillism? In this class we will study Impressionist and Modern Artists using such materials and mediums like oil, acrylic, paper, scraps, cloth, and watercolor supported by literature. We will learn who they were, where they lived, what they created, and how they became masters. You too can be a master, because we are all masters if we do what we love!

Days: Mondays, 3:45-4:45 p.m.

Build An Electric Guitar Robin Woods K – 8

This group-structured class will design and build a fully-working, great-sounding electric guitar, starting off with a blank unfinished precut wood body & neck, uncut headstock, hardware and electronics. Each participant will have fun working together to design the art to create a custom look for the guitar using different mediums. Various art techniques will be taught as well as some basic electronics. After the artwork is finished we will fully assemble the guitar. All needed supplies and tools will be provided. At the end of the project the instrument will be donated to CDS.

Days: Wednesdays, 3:45-4:45 p.m.

Bugout!**Matt Martin****Preschool – 2**

Explore the fascinating world of bugs and insects with Mr. Matt. Students learn through bug hunts, observations, insect art projects, videos and more. So come get your hands dirty with worms, rollie pollies, spiders, leafhoppers, crickets, snails and more!

Days: Thursdays, 3:45-4:45 p.m.

Chess**Robin Woods****K – 8**

In this class students will learn the basics of chess strategy and play. Beginners start by learning about the characteristics of the pieces and are soon playing exciting games with each other. This elective not only teaches chess, it enhances critical thinking skills and mental discipline, increases concentration, improves communication, develops problem-solving skills, as well as helps participants gain confidence and build self-esteem. Students can also look forward to friendly contests to practice new skills and earn special prizes.

Days: Thursdays, 3:45-4:45 p.m.

Creative Dance for Children**Derrek Gerugthy****Preschool – 2**

This class is designed to introduce children to basic dance concepts and ideas. The class will include warm up and cool down activities and a special snack. Concepts will include directions, levels, speed and balance. Dancers will practice locomotor and non-locomotor skills through this engaging, fun dance element. Movement games and dance parties will be part of this class as well.

Days: Fridays, 3:45 – 4:45 p.m.

Early Sports Stars**Derrek Gerugthy****Preschool**

Here's a class for those young ones chomping at the bit to enter the world of organized team sports. Meeting weekly on the preschool yard with Mr. Derek, Early Sports Stars is an exploration of the rules and strategies involved in team sports such as basketball, baseball, football, soccer and more. With a particular emphasis on learning to enjoy competition, practicing good sportsmanship and being a helpful teammate, this class is a great way to introduce children to games in a positive environment.

Days: Thursdays, 3:45 – 4:45 p.m.

Eating With the Seasons**Jasmin Hoo****K – 8**

Join Ms. Jasmin for Eating with the Seasons cooking class. Eating seasonally not only keeps us in tune with nature, but also tastes delicious. There is nothing better than eating fresh corn on the cob in the summer or warm apple crisp in the fall. Our bodies crave the foods of the season to warm us up or cool us down. This winter we will learn about what foods are in season and cook dishes using seasonal ingredients like winter squashes, oranges, and kiwis. The earth will thank you, and your tummy will too!

Days: Wednesdays, 4:45-5:45 p.m.

Exploring the Winter Garden Rebekah Cantor**K – 8**

Come explore the beauty and vegetables of the winter garden with Ms. Rebekah, CDS summer camp farm and garden coordinator and former full-time teacher. Part nature class, part art class, part nature class, together the group will observe the garden through making poems and drawings as well as harvesting and cooking seasonal produce from our garden and around San Francisco. Students will also create cookbooks, travel to markets, and learn how delicious root vegetables can be!

Days: Wednesdays, 3:45 – 4:45 p.m.

Knitting**Elsa Townsend****2 – 8**

Beginning and intermediate knitters will learn new methods of knitting as well as new stitches to add to their repertoire. Knitters will design their own creations using graph paper, stitch gauges, tape measures and algebra. Yarn and needles of many sorts will be available. It's a good time of year to make warm woolies for presents!

Days: Mondays, 3:45-4:45 p.m.

Maximum Moviemaking**Rowan Cutler****Preschool - 8**

Ever wanted to be in the movies? Now you can! This class is for kids who are expert moviemakers and beginners, too! Working as a “crew,” kids use their imagination to think up a movie. They learn how to storyboard their ideas, create costumes and props, plan for special effects and even do simple stunts! They put it all together and create a finished movie! CSB today... Hollywood tomorrow! Each student will receive a DVD copy of their movie to bring home.

Days: Mondays, 3:45 – 4:45 p.m. (Preschool and K)
4:45 – 5:45 p.m. (Grades 1 – 8)

Spanish Conversation**Gladys Miyahira****Preschool – 2**

This class will offer an enthusiastic environment for young children to learn new Spanish vocabulary, including action words, opposites and recognition with an emphasis on engaging in conversational dialogue. Another large component of the elective will be learning Spanish songs as well as games that will help students put new words to use in a fun and energetic way. Our class will conclude with a festive celebration including a piñata and other surprises. Vengan a practicar y a conversar en español con divertidos actividades. Vamos a dialogar en un lenguaje comun.

Days: Mondays, 3:45 - 4:45 p.m.

Spanish Cooking Club**Gloria Argueta****Preschool – K**

Experience an afternoon of fun, smiles and delicious food with Ms. Gloria as we prepare nutritious, healthy snacks and beverages. New dishes we will make this time include: Pomegranate Tartlets, Spunky Vegetable Pizza, Carrot & Raisin Sunshine Salad, Papas al Perejil, Glazed Strawberry Tart, The Lana'i Sandwich, Banana Raisin Pancakes, Peach Pecan Crisp, Fruit shakes and more. All this cooking fun will be supplemented with Spanish conversation during the class. At the end, the children will be provided with a final cookbook of all the yummy recipes they enjoyed and shared. Let's get cooking! Vamos a cocinar!

Days: Tuesdays, 3:45 – 4:45 p.m.

**Tree Frog Treks:
Science Lab Explorer**

TFT Staff

Preschool – 3

Follow in the footsteps of the great minds of physics and chemistry, and make amazing discoveries about the world we live in! Join our Tree Frog Treks scientists and our awesome animal ambassadors as we don our goggles and lab coats to experiment with gravity, centrifugal force, pressure and temperature. We will make bubbling lava lamps, slime, and hydrogen soap bubbles that explode into orange flames! Learn about atoms and molecules, mix acids and bases, and create exothermic and endothermic reactions that can power a rocket! Confuse your senses with waves of sound and light, and experience fun and wild science with Tree Frog Treks!

Days: Mondays, 3:00 – 3:45 p.m. (Preschool), Mondays, 3:45 – 4:45 p.m. (K-3)

Yoga I & II

Kate Truka

Preschool - 8

Kate creatively brings yoga to children by engaging them in different yoga poses while learning about animals in different habitats, playing co-operative games with one another, and soothing the mind by learning how to be quiet and still. This class is designed as a great introduction to yoga and a fantastic way for kids to relax in the middle of a busy school week.

Days: Yoga I: Fridays, 3:00 – 3:45 p.m. (Preschool)
Yoga II: Fridays, 3:45 – 4:45 p.m. (K - 8)

Music Lessons

Guitar

Robin Woods

K - 8

In this class, students will learn basic and intermediate steps in playing the guitar. The children will learn to read music (both notes and chords) while also learning various playing techniques, melodies and songs throughout the session. Thanks to a generous donation from a CDS parent, we have acoustic and electric guitars that students may take home to practice.

Days: Group lessons (10 classes) Tuesdays 3:45 – 4:45 and Thursdays 4:45 – 5:45

Individual lessons (8 classes) TBD Tuesdays, Wednesdays, Thursdays (please contact Dan directly)

Cello

Poppy Dorsam

K - 4

Violin

Oscar Hasbun

K - 4

Strings lessons will be taught in three levels. Teachers will have the discretion to move students around to place them in the most appropriate level. Oscar Hasbun is joining Poppea's department this year to take over violin lessons. Mr. Hasbun studied in El Salvador National Conservatory of Music and Indiana University. He has worked with Symphony and Chamber Chamber groups for thirty years, and has also been teaching for the last fifteen years.

Beginner

This class is open to students with no previous experience. Based on enrollment and age, groups of 2-3 students will meet for a 30-minute lesson each week. (After 30 minutes, students will return to the after school program and the next group will begin). Every fourth lesson will be a one-hour ensemble class. Students will learn proper playing position, basic music theory, ensemble skills and will have fun playing familiar pieces. Informal presentations will be given throughout the quarter in CDS classes, assemblies, after school presentations, end of the semester recital and at Notre Dame Plaza. (Instrument rental information below.)

Advanced Beginner

This class is open to students with some experience. Based on enrollment and age, groups of 2-3 students will meet for a 30-minute lesson each week. (After 30 minutes, students will return to the after school program and the next group will begin). Every fourth lesson will be a one-hour

ensemble class. Students will learn proper playing position, basic music theory, ensemble skills and will have fun playing familiar pieces. Informal presentations will be given throughout the quarter in CDS classes, assemblies, after school presentations, end of the semester recital and at Notre Dame Plaza. (Instrument rental information below.)

Intermediate

This class is open to 1st-4th graders with more previous experience. Groups of 2-3 students will meet for a 30-minute lesson each week. (After 30 minutes, students will return to the after school program and the next group will begin). Every fourth lesson will be a one-hour ensemble class where friends join in playing pieces in 2 and 3 parts. Students will learn to read music and work on beginning music theory, ensemble and performance skills.

Instrument rental: Roland Feller on Divisidero or Union Music on Market Please contact Poppy directly with any questions; 864-3095 or dorsam@pacbell.net

Cello Days: Tuesdays, 3:00, 3:45, 4:45 p.m.

Violin Days: Wednesdays, 3:00, 3:45, 4:45 p.m.



Winter 2010 Enrichment Class Registration Week of January 11 – Week of April 5

Thank you for your interest in after-school enrichment classes. Please fill out (completely) the information on the back of this form, including information about your child (i.e. which class your child is in if he or she is in preschool – LL, TB, SF).

- For the winter session we are offering ten-week enrichment classes, to be followed by a seven-week session this spring. Please see our course descriptions for details on new classes **Maximum Moviemaking**, **Early Sports Stars** and **Exploring the Winter Garden**.
- For families paying sliding scale tuition, CDS is now offering sliding scale rates for one enrichment class per session per child. Additional classes are offered at full cost. Please select the appropriate rate from the pricing grid on the reverse side.
- Thanks to all parents and students who offered ideas for new courses. While our space availability and licensing requirements often make it difficult to satisfy such requests, we do appreciate the feedback, interest and support.
- Due to the potential of missed classes, **class end dates** will be posted in the Weekly near the end of the session. Please also contact Dan directly with any questions concerning the last class.
- For billing purposes, all students participating in enrichment classes need to purchase after school care card hours to pay for the extra time your child spends in the after school program on enrichment class days. For those who have not previously purchased care card hours or annual full care, packages may be selected on the reverse side with payment made together with enrichment class fees.
- In the event **missed classes** cannot be rescheduled, after school accounts will be credited three hours as reimbursement for the missed class. In addition, students enrolled in enrichments will not be charged for after school program use on the days of cancelled classes.
- Make checks out to CDS and turn forms and payment in to Dan Larson (**forms will not be processed without payment**). Sorry we **do not accept credit cards**.
- All classes are filled on a first-come, first-served basis.
- Class offerings and schedules are **subject to change** depending on enrollment.
- If interested in **music lessons**, please contact Dan directly to schedule times.

Questions? Contact Dan Larson, Extended Program Director, at (415) 861-5432 x315 or danl@cds-sf.org

Sign-up deadline: Thursday, January 7

Winter 2010 Registration

Payment in full must accompany registration; make your check out to CDS. Return all forms and payment to Dan Larson, Extended Program Director. Sorry we do not accept credit cards.

Child's name _____ Classroom/Grade _____

Parent's name _____

Parent's phone number _____ E-mail _____

Class 1 _____ Fee (see below for fee schedule) _____

Class 2 _____ Fee _____

Class 3 _____ Fee _____

Class 4 _____ Fee _____

Total enclosed (including care card hours, if necessary) _____

Sliding Scale Fee for First Class*

Tuition great than \$15,000	\$200
Tuition \$14,999 to \$11,000	\$150
Tuition \$10,999 to \$5,500	\$100
Tuition \$5,499 to \$2,119	\$50

**sliding scale rates for Mandarin classes, which meet twice weekly, are \$400, \$300, \$200 and \$100 (using scale above)*

Care Card Hours

For billing purposes, all students participating in enrichment classes will need to purchase after school care card hours to pay for the extra time your child spends in the after school program on enrichment class days. If you have not already purchased care card hours, **please include payment and select the number of hours you wish to purchase by circling the appropriate rate below.**

	Tuition range from \$15,000 to \$21,190	Tuition range from \$14,999 to \$11,000	Tuition range from \$10,999 to \$5,500	Tuition range from \$5,499 to \$2,119
Annual Full Care (per student)	\$4,500.00	\$3,375.00	\$2,250.00	\$1,125.00
Care Card 1: 200 hours (\$9/hour)	\$1,800.00	\$1,350.00	\$900.00	\$450.00
Care Card 2: 100 hours (\$9.50/hour)	\$950.00	\$712.50	\$475.00	\$237.50
Care Card 3: 50 hours (\$10/hour)	\$500.00	\$375.00	\$250.00	\$125.00
Care Card 4: 10 hours (\$11/hour)	\$110.00	\$82.50	\$55.00	\$27.50

Annual Full Care includes unlimited Extended Program hours for morning and after school care. Additional hours can be purchased from the Receptionist or Business Office during the school year. Care Card hours may be transferred between siblings, and unused balances at the end of the year will be applied to next fall's opening balance. Students leaving the school will be refunded for unused Care Card hours at the purchased rate. Care Cards will be charged to the oldest child's account.