



Ready for Adolescence

By Rick Ackerly, Head of School

On June 9, 2006, seventeen eighth graders walked across the stage we had set up in the yard, received warm congratulations from Doug Garfinkel, Terry Ashkinos, Tracy Kirkham and me, faced the audience of family and friends proudly, and began to look toward a new future. The turning point we prepared for and witnessed on that afternoon created a sense of change that was palpable and visceral. We had come to the end of phase one—everyone knew it and felt it.

Not only were the children off to excellent high schools, well-educated and ready to make the most of their experience, they were also leaving behind a strong institution: a school that had grown to 260 students accredited by the California Association of Independent Schools, a school for the community where 33% of the students and faculty are people of color, a financially stable institution that is raising over \$350,000 a year in donations.

The most important achievement of these pioneers, and all the rest of us who decided to get on the wagon, is the creation of a school that models the best practices in education, a school that is proving, day in and day out, that diversity is not peripheral to excellent education, but central to it; a school that is proving that happy kids make better learners; a school that is showing that when the genius is engaged, the result is greatness.



As the 2005-06 school year melted into the graduation reception, which melted into faculty meetings, which melted into the summer, a calm settled over everyone to accompany the swelling in our chests. Inside of this pause, we took a moment to admire our hard work: ten years of anticipation and growth, consistent striving for greatness, years of practicing conflict, continual giving and receiving, and the manifestation of our vision to be a “model of excellence within the San Francisco educational community.”

That pause lasted about a weekend for some. We are now several months into the beginning of our second ten year phase as an independent school. We have other mountains to climb together: remodeling our main building, acquiring space, raising more money, and above all, continuing to model greatness in education.

Message from the Board Chair



Accredited and Prepared for the Future By Tracy Kirkham, Chair, Board of Trustees

The 2005-06 school year marked the end of an era: we graduated our first eighth grade class, signifying our growth into a full preschool through eighth grade independent school. I am grateful to all of the parents, faculty, staff and trustees who worked so hard and committed themselves over many years to this goal, which at times seemed far away. In particular, I want to recognize and thank Sanlin Cory, who served as Secretary of the Board for an entire decade, and who completed her board service in May 2006, with the graduation of her son, Haden. Sanlin served as our institutional memory and record keeper and will be sorely missed. I also want to thank Ann Squires, who also completed her term of membership in 2006, after lending a skilled hand to our development efforts.

Coincidentally, our inaugural graduation year was accompanied by our acceptance in April 2006 as a fully accredited member of the California Association of Independent Schools. The accreditation process spanned two years and included the submission of a written self-study based on III standards covering all aspects of the school. To prepare for the self-study report, CDS convened community-wide visioning sessions and formed volunteer task forces to study and make recommendations for strategic action in critical areas. The information gained from the visioning sessions and the work of the task forces formed the underpinnings for the "Action Plan" portion of the self-study report, in which we set out our strategic objectives for the future.

CDS received three major recommendations, all of which involve implementing specific aspects of our Action Plan, and eight major commendations. With regard to our Action Plan, the visiting committee observed:

"The school's action plan reflects priorities set forth in the mission statement. . . Six areas have been identified: 1. Long-Range Planning; 2. Curriculum; 3. Service-Learning; 4. Faculty and Professional Development; 5. Diversity; and 6.

Technology. . . Although ambitious, the school appears well poised to complete the plan. . . The plan's success appears to be deeply rooted in the collaborative and inclusive process that took place for its creation."

Most notably, in two areas, "Governance" and "Community of the School," the visiting committee felt that they had nothing to recommend to us, not even a minor suggestion, and gave us only commendations. I would like to share a few of those with you.

"The Committee Commends:

The administration, faculty, parents and students for their genuine, focused zeal in embracing and supporting the individual gifts of each student and the diversity of the school community as a whole.

The Board of Trustees, the administration, the faculty and staff, parents and students of Children's Day School for establishing and nurturing strong traditions and connections within the school and for creating opportunities for the development of loyalty and commitment to the school.

The Head of School and Assistant Head of School for identifying effective ways to communicate with the parent body, and fostering and ensuring a strong support system for students."

The CAIS accreditation confirms that we have not only covered our basics (financial health, governance, administration and faculty), but that we are strong and thriving. Moreover, to be singled out for our exceptional school community and focus on inclusiveness and diversity was particularly rewarding. We should all be proud of these achievements and confident that we are well on our way to accomplishing our goals for the future.



2005-06 Year in Review

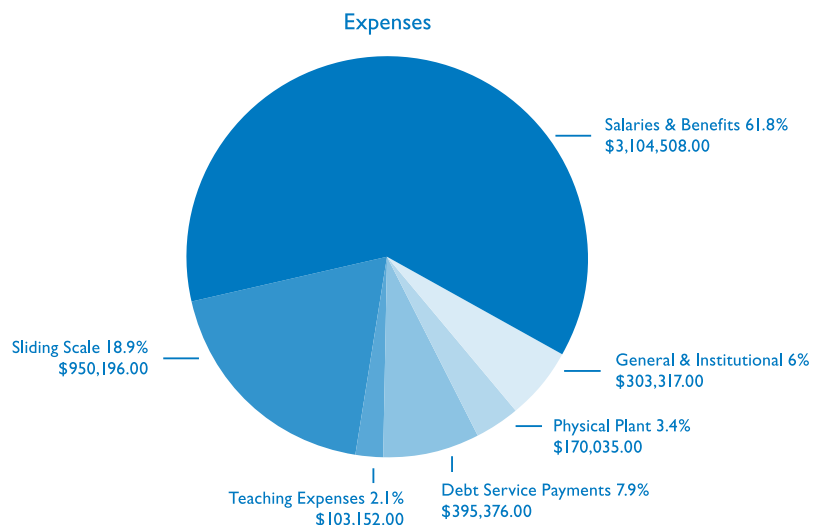
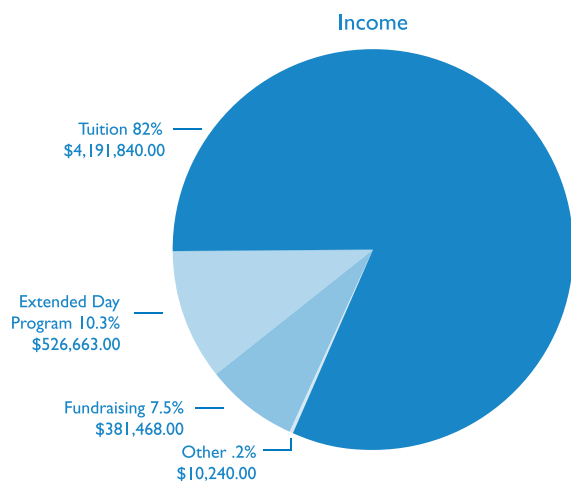
By Rick England, Treasurer, Board of Trustees

From a financial perspective, the 2005-06 school year was another year of growth and stability for Children’s Day School. The charts below tell only part of the story. Some highlights not represented in the charts include another significant increase in the number of students enrolled, from 214 in 2004-05 to 247 last year, with continued enrollment growth anticipated for the next few years. Our collective commitment, both financial and philosophical, to sliding scale tuition remains exceptional, with expenditures totaling 19% of expenses last year, compared to 17% the year prior.

In addition, the school developed a business model last year that should carry us forward for at least the next five years. This model incorporates projections for enrollment growth, salary and benefits increases and sliding scale tuition. We believe that the key underlying assumptions of the financial model will not only provide CDS with a more stable financial foundation, but will enable us to manage enrollment growth and tuition in a more predictable, transparent manner.

Another financial marker that indicates the school’s increased financial strength is the successful re-financing of our long-term debt without the need for personal guarantees from members of the Board of Trustees. Leading up to this re-financing, we were able to make almost \$400,000 of debt service payments last year, which are reported separately in the expense chart below. In past years, debt payments were included within the category of occupancy and site costs. For greater clarity, debt payments and physical plant expenses are now listed separately.

Overall the school is better off financially than at any time in our brief history. With continued support from parents and friends and a well-reasoned financial model to guide us, the school’s financial foundation will remain strong.



Message from the PTTA President



Sustainable, Enthusiastic Parent Involvement By Marianne Evans, PTTA President 2004-06

During the first week of the 2005-06 school year, PTTA officers Ray Baxter, Laura Pliska, Amanda Richard, Michael Silver and I hit the ground running. Our first PTTA meeting of the year was unprecedented in size with standing room only for the late arrivals. The following week approximately fifty (!) parents and members of the CDS administration attended the first coffee in the yard where the standard two pots of coffee, bagels and donuts were consumed in record time.

The following week, while we started to work on the CAIS self-study and prepared to meet with the accreditation team, we nervously discussed the growth of our community events. Somewhat apprehensively, we shared concerns about burning out our regular parent volunteers and studied the PTTA event calendar for things we might want to adjust.

We needn't have worried.

Throughout the year we watched as our entire parent community, eager to partner in our children's education, energetically worked together to build a very special school. Here are just a few of the ways we saw parent involvement in action last year:

- Classroom liaisons leading welcome efforts by organizing summer picnics, play dates and coordinating the all-school welcome picnic and individual class parties.
- Eighth grade parents working with the CDS faculty and staff to put on our first graduation, a landmark event for the school.

- Creative faculty appreciation breakfasts with home-made cards, vegan pastries, vitamins and copies of the *New York Times* added to the standby traditions of bagels and fruit salad.
- Parents working with our admission team to increase outreach to more racially diverse communities.
- Parents sharing talents inside the classroom by working in the library, sharing a family tradition, or reading a story; and parents working outside the classroom by landscaping the yard and building benches and flower boxes.
- Fiesta 2006 co-chairs Stephanie Scarpulla and Robin McClarren producing an event that was both a fundraiser and a celebratory community building party.
- Parents and administrators creating an affinity group for LGBTQ families and staff members, with more groups to follow in the 2006-07 school-year.
- Country Fair co-chairs Tanja Beck and Kathleen Cologne organizing our annual spring event that, despite its growing size, still reflects the heart and soul of our school.

And so it turns out that we needn't have worried about sustainability. By working together for a common goal of maximizing our children's educational experience, we maximize the experience for ourselves, something the parents in our community already knew.

PTTA Officers

Marianne Evans
Ray Baxter
Michael Silver
Laura Pliska
Amanda Richard

Classroom Liaisons

Kate Becker
Merrill Buice
Kathleen Cologne
Betsy Cordes
Sanlin Cory
Patrice Costello
Luma & Matt Dahlbacka
Leslie Edelman
Charlyn & Patrick Everett
Melanie Fife

Laura Fontana
Kate Fritz
Tacy Gaede
Diana & Sam Hunt
Debbie Jasso
Constance Laflamme
Tina Leung
Sonia Martinez
Lisa Morello
Sally Nielsen

Ben Quinones
Karen Randig
Andrea Reynolds
Pat Rose
Kara Schleunes
Michael Silver
Laurie van Löben Sels
Robin Wander
Katherine Whitney
Lydia Yaffe

We are pleased to welcome two new Trustees to our Board of Trustees.

Ray Baxter, *Trustee & President, Parent-Teacher-Trustee-Administrator Organization (PTTA)*, is the founder of 67 Central Software, a company designed to write software that allows communities to develop databases on topics of interest to them. He was previously the Director of Promotions Engineering and Commerce Engineering at E-centives, Inc., a leading provider of integrated database marketing tools to Fortune 500 clients and a Senior Software Engineer at Inktomi, a leading provider of internet infrastructure software. Ray received a B.A. in biology from the University of Kentucky and a Ph.D. in biological sciences from Stanford University. Ray and his wife Linda are parents of Martha ('17) and Roland ('13) Baxter. As a CDS parent, Ray has served as classroom liaison and PTTA Secretary. He enjoys triathlons, cycling, swimming, backpacking and folk music and dance.

John Hendrickson, *Trustee*, is a Managing Partner of SFR*i*, LLC, an independent investment and advisory firm specializing in the insurance and related sectors. Prior to founding SFR*i* in 2004, John was with Swiss Re, a global insurance company headquartered in Zurich, Switzerland, and before that he was with Smith Barney for ten years in the investment banking division. John serves on the Board of Directors of the San Francisco Opera where he is co-chair of the Investment Committee and a member of the Executive Committee. He is also a member of the Board of Overseers of St. John's University School of Risk Management and is a trustee of the Stanford Water Polo Foundation. John received a B.A. in history and an M.S. in industrial engineering from Stanford University. He resides in San Francisco with his wife, Sara, and their five children. John swims whenever time allows and enjoys snowboarding in the winter.

On October 20, 2006, 18 Bay Area grandparents attended a luncheon where they participated in an eighth grade oral history project.



New Staff at CDS



Jasmin Hoo, Eric Subido, Rosalie Roberts



Luz Andino, Sesheta Hanible, Vanessa Lyons

In addition to our many new students, we welcome 13 new teachers and staff members to Children's Day School—one preschool teacher, six elementary teachers, a librarian, a Spanish teacher, a middle school science and service learning teacher and three new members of the administrative team.

Luz Andino, *Spanish Teacher (grades 2-8)*, joined CDS in 2006 as the Spanish teacher for students in grades 2-8 after working as a Spanish teacher at the Hamlin School and the French American International School. Prior to teaching Spanish in the Bay Area, Luz lived and worked in Argentina for 8 years. She received her B.A. in education from The College of Italian Culture in Buenos Aires and, in addition to Spanish, has taught music, literature, acting and drama. She loves camping, traveling, reading and surfing.

Robin DiJoseph joined the Tadpole team in 2006 after working for three years as a preschool teacher at the Ethical Culture School in New York City. She received her B.A. from Sarah Lawrence College and is in the process of finishing her master's degree from the Bank Street College of Education. Robin has also worked as a music specialist and camp counselor. She enjoys listening to music, seeing live music and making collages.

Sesheta Hanible, *Librarian*, joined CDS in 2006. Prior to CDS, Sesheta taught at Synergy School and also for 13 years in the San Francisco Unified School District. In addition, she has been a lecturer at San Francisco State University in the elementary education department. Sesheta has a B.A. in liberal studies, an M.A. in interdisciplinary studies in education and a CLAD teaching credential from San Francisco State University. She loves jazz, books (especially science fiction and African American studies), traveling and collecting penguins.

Jasmin Hoo, *Kindergarten Extended Program Teacher*, joined CDS in 2006 after teaching theater, art, literacy and dance to children for the past eight years. Jasmin has a B.A. in performing arts for social change from the University of Massachusetts. She has co-written, directed and performed in several plays about racial and

gender identity. She loves West African dance, hip hop dance, cooking, making jewelry and reading.

Hannah Ingram, *First Grade Extended Program Teacher*, joined CDS in 2006. Hannah has taught creative writing in the CDS middle school Selectives program and also to students at 826 Valencia. She has a B.A. in art and non-profit business administration from Evergreen College. Hannah has worked as a Creative Editor for Kolo: Women's Cross Cultural Collaboration and has published poems in the *Evergreen State College Literary Journal* and the *Clark Honors College Literary Journal*. She enjoys baking, writing, reading, picnics, swimming, camping and making art with kids and adults.

Ryan Lambert, *Office Manager*, joined CDS in 2006. Ryan has worked as an office manager for several years and taught drama classes at an elementary school. He has a 14 year-old son and is a musician in the band Elephone. He is an avid reader and his favorite author is Haruki Murakami.

Vanessa Lyons joined CDS in 2006 as the Middle School Science & Service Learning Teacher. Vanessa has worked as an outdoor leader and environmental educator in addition to teaching high school biology, anatomy and environmental studies. She has a B.S. in environmental studies from the University of Oregon and a master's of education and teaching credential from New College of California. She enjoys hiking, climbing, skiing, snowboarding and spending time outside with her children.

Amanda Richard joined CDS in 2006 as our Capital Campaign Coordinator. Amanda worked in the CDS administration from 1993-95, has been a CDS parent since 1998, served as a PTTA officer and has participated in countless CDS events as a volunteer. She received her B.A. in psychology



Madora Soutter, Robin DiJoseph, Ginny St. Denis



Hannah Ingram, Amanda Richard



Ryan Lambert, Donna Shibata

from Boston University and loves to spend the summers in Hawaii. Amanda is the parent of Marina ('10), Serena ('13) and Ciara ('15) Richard.

Rosalie Roberts, *Second Grade Extended Program Teacher*, joined CDS in 2006. Rosalie is a certified team building and ropes course instructor and trainer, has a B.A. in English with a Spanish and ESL minor and an M.A. in women's studies from San Diego State University. She has worked in various after school programs as a teacher, counselor and coordinator. Rosalie is trained in the Responsive Classroom. In her free time she enjoys bicycling, backpacking and playing the guitar.

Donna Shibata joined CDS in 2006 as our Director of Finance & Operations/General Counsel. Most recently, Donna worked as a labor attorney with Morrison & Foerster. She has been a manager of financial planning and analysis for the Port of Oakland and Vice President/Associate in the Public Finance Division at Shearson Lehman Hutton in New York. Donna has an MBA from Yale University and a law degree from Stanford. She is the mother of Mimi ('12) and Aaron ('06) Garfinkel.

Madora Soutter, *Second Grade Head Teacher*, joined CDS in 2004. After spending the 2005-06 year living in Mexico where she taught English, we are glad to have her back! Madora has a B.A. in history from Yale University and a master's degree in elementary education from Lehman College. She is trained in the Responsive Classroom, speaks Spanish and loves to run.

Ginny St. Denis, *Third Grade Head Teacher*, joined CDS in 2006 after teaching in the Virginia public schools for five years. She has also worked as an instructional coordinator and assistant principal. Ginny has a B.A. in Spanish and a master's in teaching

(dual certification in special education and elementary education) from the University of Virginia. She piloted a partial Spanish immersion program in Charlottesville City Schools. She loves to travel, read, eat great food and explore San Francisco.

Eric Subido, *Third Grade Extended Program Teacher*, returned to CDS in 2006; Eric worked in the CDS after school program during the 2004-05 school year. During his year away (2005-06), Eric completed his B.A. in child and adolescent development at San Francisco State University; he is trained in the Responsive Classroom. Eric is committed to community organizing in San Francisco and Daly City and has studied Montessori and Reggio teaching approaches in Italy. He is a poet, performer and musician who enjoys sailing, volunteering and listening to jazz. He has recently begun taking ceramics classes.



Calendar of Events

- March 31, Fiesta 2007
- May 5, Country Fair
- June 7, Graduation

Message from the Head of the Middle School



CDS' First Eighth Grade Graduation By Doug Garfinkel, Head of Middle School & 7/8 Grade Math/Science Teacher

When I tell people that students at CDS love learning, take care of one another and celebrate uniqueness, friends from outside our community are pleased but not surprised. Shouldn't young kids experience school this way? However, when I tell them that I'm talking about middle school students, their nonchalance evaporates. An eighth grade class that openly talks about differences and values actual human differences? A class that can freely share feelings about race and ethnicity? A class where a gay 13-year old can feel comfortable sharing his sexuality and feel supported by all the boys and girls with whom he goes to school? My friends suspect exaggeration, but I know that I'm simply reflecting what I've seen and heard.

We saw evidence of such mutual support and caring friendships on display in our first ever middle school graduation last spring. It seemed natural that the students did the bulk of the speaking, and that they talked not about themselves or in generalities about the future, but instead shared something special about a classmate. Every student spoke in his or her unique voice about another classmate in words from the heart. Their joy in each other and satisfaction in successfully moving on to high school said even more than our high school placement success or academic results could about the unique character of the CDS middle school.





High School Placement 2006

2006 was a landmark year in the history of Children’s Day School as we graduated our first class of eighth graders: 17 children who are tremendous ambassadors for the School —confident, self-aware students who are curious and eager learners.

The Class of 2006 moved confidently and successfully through the high school admission process. These extraordinary students graduated in June ready to tackle high school with the same enthusiasm and joy that is the hallmark of CDS students.

Eighth Grade Class Gift

The Class of 2006 launched a new ritual during the graduation ceremony in June with the gift of a Gala apple tree. The tree will be planted in the playground by the picnic benches to provide shade during lunchtime and snacks during the day.



Congratulations Class of 2006!

- | | |
|--------------------|-------------------|
| Sonja Carlson | Cara Keller |
| Taja Conley | Amrit Khalsa |
| Teija Corse | Beth Levin |
| Haden Cory | Justin Minus |
| Katherine Cusguen | Maxfield Peterson |
| Samuel Garcia | James Pickerrell |
| Aaron Garfinkel | Erick Reyna |
| Frida Hess | Emme Woollard |
| Christian Hipolito | |

Acceptances 2006

- | | |
|---|--|
| Archbishop Riordan High School (1) | Lick-Wilmerding High School (4) |
| The Bay School of San Francisco (3) | Lowell High School (2) |
| Bridgemont High School (1) | Sacred Heart Cathedral Preparatory (2) |
| Convent of the Sacred Heart High School (2) | School of the Arts (3) |
| Drew School (6) | University High School (3) |
| International High School (2) | The Urban School of San Francisco (6) |
| Immaculate Conception Academy (1) | |

Stay in touch with your classmates and teachers!

Email your alumni news to alumni@cds-sf.org for publication in the *CDS Weekly*.



Class of 2006

Emme Woollard writes, "I am taking English, Math, Science, ASL (American Sign Language), History and Art and am doing well in all of them. I was on the volleyball team but the season is over. Every Wednesday I tutor elementary kids at Booker T. Washington School. I have a few photos in an art show coming up for Drew. I'm still a big social person. I spend lots of time with friends, in the East Bay and in the City."

James Pickerrell writes, "I am attending Sacred Heart Cathedral Preparatory (SHCP). It has been a once in a lifetime experience already. SHCP is filled with 1,200 students, a beautiful campus and has much to offer anyone's interest. I am currently taking English I, Algebra I, World History, Spanish I, and Scripture. This semester I am taking Physical Education with a 7th period class on Mondays after school for forty-five minutes. Starting in January I will switch to Earth Science to complete the year."

Two weeks ago basketball tryouts began starting with 75 freshmen to fill the 24 open spots. I made the team and we began practices this past week. I am excited to play this season as a small forward for the Fighting Irish. In the beginning of January I will be starting my baseball career for the Irish as a catcher and pitcher. During the fall before basketball tryouts I had been playing for SHCP's fall baseball team as starting catcher. Our record came to 6-0-1 before I left the team to play basketball.

SHCP is a Catholic school that offers many opportunities to participate in important masses throughout the year. I have become a part of Campus Ministry and have read prayers during a few masses. At school we have spirit building events during the holidays which are enjoyable for all the students and faculty. I have participated in intramural dodgeball for the freshmen class during the end of the first month of school and came in second overall which contributed to the freshman's spirit points.

During the spring I will begin contributing my services to LVY. LVY stands for Lasallian Vincentian Youth, which is a school program that provides social services to people in the community. We make bag lunches for the poor and volunteer at soup kitchens in San Francisco to give back.

In the first quarter I received a 3.5 GPA in my academic studies and was recognized for my capabilities by the Academic Exploration (AE) classes. AE classes are extracurricular activities. The rewarded students choose the top three out of the seven classes offered. The AE classes are met outside of the usual school day and sometimes off campus to learn new and different things.

SHCP has made my high school experience great already. They provide a campus with many opportunities in the heart of the city. I have met people who I will love and get to know for the rest of my life by deciding to go to this wonderful school."



Sonja Carlson writes, “The reunion was great, I really enjoyed catching up with everyone. I am taking Spanish II, Biology, Math II (geometry), IDC (interdisciplinary curriculum) English, History, and Art and Design. I also am currently a member of *The Claw* staff, the Drew School newspaper. My first article was on the second page and was about the upcoming school play, *The Survivor*. I am now writing an article for the next edition on the Magic Club. It’s actually pretty interesting.”

Taja Conley writes, “I attend Terra Nova High School in Pacifica and I like it a lot. . . I am taking Algebra I, French, Health Education, Earth Science and English I-2. . . Taking Spanish at CDS helped me in French this year at Terra Nova. I like most of my teachers. They are helpful in helping me understand my work and getting good grades. I am also in a club at school called BSU (Black Student Union). We dance at school rallies, have a step team, and are all still getting to know each other. I like my new school but miss my old one a lot!! I’ve been studying hard for tests and have had a bit of homework.”

Cara Keller writes, “What’s been going on in my life has been an awful lot of studying...tests every week. I have, however, been involved in a theatrical production with my school. We recently performed *Nicholas Nickleby*, a theatrical adaptation of the Charles Dickens novel. . . Next semester I will be taking honors English 2, Modern World History 2, Biology 2, Advanced Drama, Math and PE 2, which are all quite exciting courses.”



Please visit us at
www.cds-sf.org

Eighth graders return to CDS on October 21, 2006 for an alumni reunion.

Annual Fund

The Children's Day School community is deeply grateful to all those who contributed to the 2005-06 Annual Fund. The campaign raised \$353,000 for operating expenses, including sliding scale tuition. The Development Office has made every effort to be accurate in compiling gifts received between July 1, 2005 and June 30, 2006. If you note any error, we apologize and request you notify the Development Office.



Students performing in the annual Winter Performance, Friday, December 16, 2005.

Annual Fund Volunteers

We would like to extend our appreciation to the parent and trustee volunteers who worked on the 2005-06 Annual Fund, called all CDS families during the parent phonathon and rallied support for the campaign throughout the school. We would especially like to thank our fantastic Co-Chairs and Class Captains. Their dedication and leadership made a tremendous difference to the success of the campaign.

Co-Chairs

Cindy & David Wilson

Class Captains

Susan Alexander

Patricia Buse

Yvelise Cabral

Susan Carlson

Jackie Haslam

Jonathan Hubbard

David Jasso

David Klaus

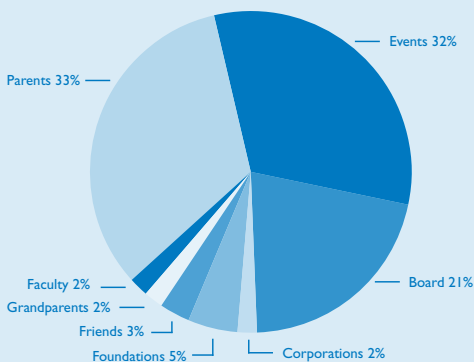
Nina Robin

Kim Tennis

Wini von Ehrenburg
& Don Zirulnik

Cindy & David Wilson

Donations by Constituency



Donors

Parents

Anonymous (4)

Susan Alexander

Carolyn Allison & Ryan Holland

Anne & DJ Anderson

Kyle Andrew & Richard Baker

Kerri & Todd Anthony

Sue Barnett & Jason Winshell

Preetha Basaviah & Venky Ganesan

Tanja Beck & Karolina Garrett

Philip Bellber

Virginia Blue

Kieran Branch

Merrill Buice & Jonathan Hubbard

Patricia Buse

Olga & Aaron Caid

Susan & John Carlson

Dora Castillo

Patti Cazzato

Agatha Chang & Ray Ying

Susan Chastain

Anshu & Atri Chatterjee

Kathleen Cologne
& Mario DiGrande

Betsy & Chuck Cordes

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& Alberto Lima

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Lisa Eltinge & Jonathan Burton

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Alycia Freeman & David Klaus

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Tacy & Bill Gaede

Anabel & Jaime Garcia

The Garfinkel/Shibata Family

Karen & Priamos Georgiades

Jacob Glickman

Linda Glover & Ray Baxter

William Gravitt
in memory of Caridad Gravitt

Rebecca Grey & Chris Luomanen

Jeanneth & Francisco Gutierrez

Kimberly Hamilton-Lam
& David J. Lam

Ed Haslam

Jackie Haslam

Robert Hauser

Cathy Hazlewood
& Peter Kusnierczyk
in memory of Mary Pbelan

Amy Hecht & Michael Fine

Eliza Hemenway

Kristin Henry & Nicholas Chapin

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Diane Hidy & J. Tony Smith

Manuela Hipolito & Ismael Camaal

Stephanie Holdenried
& Shawn Conly

Diana & Sam Hunt

Springer & Robert Huseby

Sonia Islas & Rigoberto Martinez
in honor of the SMART Program

Suzanne & Joseph Jachinowski

Sheila & Jesis Jariwala

Deborah & David Jasso

Barbara Jones

Karen Kennard & Peter Phaal
in memory of Janet Phaal

Mickie & Andy Kerr

Laura Ketterer & Stan Barnett

Dharam & Japji Khalsa

Tracy Kirkham & Josef Cooper

Malka Kopell & Bill Glenn

John Kraus

Michelle Kriebel & Ted Arleo

Constance, Michael, Jacob
& Zoe Laflamme

Neena & Niraj Lama

Hilary Lamar

Vanessa, Stephen &
Edan Lambright

Jessica Lanning & Neil Olson

Jennifer Lefcourt & Craig Jacoby

Tina Sau Lai Leung & Jerry Liang

Karen Levesque & Matt Schwartz

Debra & Jeffrey Levin

Jenny Lu

Rosemarie MacGuinness

Marian Maher

Catherine Manshel &
William Rusitzky

Gary Marlin
in honor of Elise Marlin

Vanessa Marlin

Beth Mazie & Jerel Glassman

Margo & Kevin McKinnon

Wini McMichael

Georgia McNamara & Kevin Muerle

Mylene & Nerijs Mercado

Susan Millhouse

Lisa & Louis Morello

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Ila & Amit Motowala

Nancy Myers & Warren Spicer

Nasrin & Fred Naraghi

Chitra Nayak & Dipendra Nigam

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& Donna DeMatteo

Kim Nguyen-Gallagher
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Ethel Nogal & Joel Alvarez

Sara O'Malley & Richard Hylton

Lisa Palmer & William Lewis

Edwina Paschal

Theresa Petry & Cristal Rivera Mitchel



Ways of Giving

★ Cash

Gifts of cash, payable by check or credit card, are available to the school for immediate use and are tax-deductible for the donor.

★ Appreciated Stocks and Securities

Gifts of appreciated stocks and securities can be tax deductible for the donor and may provide the donor with an exemption on capital gains tax on the stock's appreciation. Please contact the Development Office if you are interested in transferring stock.

★ Matching Gifts

Companies will often match gifts to CDS. If your employer offers a matching program, your donation can be greatly increased.

★ Planned Gifts

Please contact the Development Office to find out more about remembering CDS in your estate.

Laura Pliska, Jeremy Bloch & Iliana Pliska-Bloch

Jennifer & Bob Pickerrell

Beth Porter & Brooks Crichlow

Darcy Provo

Marion & Ben Quinones

Karen Randig & Zachary Fisher

Carolina Reyes-Ouk & Hul Paul Ouk

Andrea & James Reynolds

Amanda & Brian Richard

Eileen Ridley & Lisa Wally

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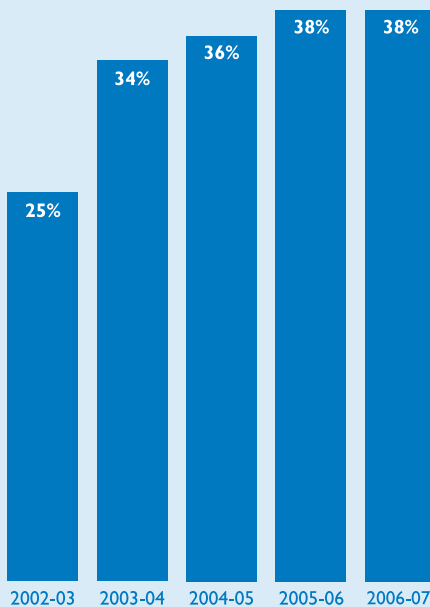
Amanda Richard

Karen Slovak

Sara Switzman

Jennifer Weiss

Percent of Student Body on Sliding Scale Tuition



The Class of 2006.





Sixth graders on their annual field trip to Angel Island.



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- Joseph Arleo
in honor of Sofia Arleo
- Helen Axel
- Barbara Babcock & Thomas Grey
- Kathryn Blue
- Stuart Buice
- Gail & Andy Feuerstein
in honor of Chloe & Graeme Feuerstein
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- Bernice Manshel
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- Jean & Paul Minus

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& Mr. Ray Lopez

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- Fred Scarpulla
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- Joanie Silverstein
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- Judy & John Talbert
- Anne & Jeremy Whitney
- Ann Starr Widmann
- Nancy M. Wirth
- Frances Woollard
in honor of Emme Woollard
- David A.W. Young

Friends

- American Stroke Association
- Julia Cheever & Fred Altshuler
- Bruce Deming
- Deborah Jones
- Meredith Tromble
- Bob Wilson

Foundations

- The Foundation of the Greater
Miami Jewish Federation
- The Herbst Foundation, Inc.
- William and Flora
Hewlett Foundation
- The LaFetra Foundation
- May and Stanley Smith
Charitable Trust

Corporations

- Books Inc.
- Chloe's Closet
- Community Thrift
- eScrip
- Gap Foundation
- Hewlett Packard
- JP Morgan Chase Foundation
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- Oracle Corporation
- SchoolPop
- Target
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- Washington Mutual Card Services

Restricted Gifts

- Faculty Professional Development**
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- Sliding Scale Tuition**
- May and Stanley Smith
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Memorial Fund**
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- Sheila & Leonard Cohen
- Janice & Larry Wong
- Teacher Support Initiative**
- Mr. & Mrs. John Hall

Fiesta 2006 Spring Celebration and Auction

Last year's spring celebration and auction, Fiesta 2006, brought the Children's Day School community together on April 7, 2006 to raise an incredible \$102,000 for the CDS Annual Fund. We extend our gratitude and thanks to the following individuals and businesses for their support of Fiesta 2006, and especially to Co-Chairs Stephanie Scarpulla and Robin McClarren.



Co-chairs Stephanie Scarpulla and Robin McClarren

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 The Dahlia Farm
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 Diamond Video
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 In Form Pilates
 Irvine Museum
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 and Mandolin Studio
 Jon's School of Music
 Joseph Schmidt Chocolates
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 Klinker Brick Winery

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 La Tempesta Bakery
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Victoria Woollard
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Lydia Yaffe
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Middle school students in the David Minus Science Center.





Barbecue chicken, corn on the cob and watermelon being served at the annual Country Fair, May 6, 2006.

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- Jen Smith
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Faculty

- Gloria Argueta
Preschool Teacher
- Terry Ashkinos
Middle School Humanities Teacher
- Kirk Bell
Middle School Math/Science Teacher
- Rebekah Cantor
Kindergarten Teacher
- Josh Connor
*Fourth Grade Afterschool Teacher
& PE Assistant*
- Misty Cummings
*Environmental Education
Resource Teacher*
- Geddes Fielder
Spanish Teacher
- Jim Flanigan
Athletics Director

- Doug Garfinkel
*Head of Middle School &
Middle School Math/Science Teacher*
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First Grade Afterschool Teacher
- Carmen Gerughty
Preschool Teacher
- Derrek Gerughty
Preschool Teacher
- Rob Gillespie
Third Grade Afterschool Teacher
- Christopher Gonzalez-Crane
Middle School Study Hall Teacher
- Ellie Graham
Third Grade Teacher
- Rose Haas
First Grade Teacher
- Katherine Hines
Third Grade Head Teacher
- John Hooker
Second Grade Teacher
- Chris Kaup
Kindergarten Afterschool Teacher
- Kyoko Kimura
Middle School Music Teacher
- Inna Kish
Preschool Teacher
- Carlene Lim
Kindergarten Head Teacher
- Melanie Liu
Middle School Humanities Teacher
- Candy Mabry
Kindergarten Head Teacher
- Elizabeth McClellan
Art Teacher
- Gladys Miyahira
Preschool Teacher
- Jonell Molina
Second Grade Afterschool Teacher

- Robyn Moss
First Grade Teacher
- Brittany Musler
Second Grade Teacher
- Gretchen Ott
Preschool Head Teacher
- Alicia Perdue
Preschool Head Teacher
- Amanda Perla
Fourth Grade Teacher
- Margaret Piskitel
Preschool Head Teacher
- Emilie Rohrbach
Music & Drama Teacher
- Karen Slovak
Art Teacher
- Elena Soto
Preschool Teacher
- Sara Switzman
Second Grade Head Teacher
- Paula Symonds
Fourth Grade Head Teacher
- Ayana Thomas
Fifth/Sixth Grade Afterschool Teacher
- Ngoc Tran
Preschool Teacher
- Jennifer Weiss
First Grade Head Teacher

Children's Day School gratefully acknowledges the members of its 2006-07 Board of Trustees for their dedication to and support of the school community.

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Children's Day School Quarterly, Winter 2006

Editors: Marion Quinones, Aimee Giles, Mary DeNardo

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Pie eating contest at the annual Country Fair, May 6, 2006.

Mission

Children's Day School recognizes that every child is born with unique gifts. Our mission is to develop each student's genius by providing an inspiring environment where challenging academics are inseparable from social, artistic, and physical experiences, and where children of all backgrounds feel safe to be themselves, become avid learners, and strive to make a difference in the lives of others.

Memberships and Affiliations

- ★ CAIS: California Association of Independent Schools
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333 Dolores Street
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